

1.	Record Nr.	UNINA990000485840403321
	Autore	Kelly, Elizabeth
	Titolo	Ultrasonic energy : biological investigations and medical applications / Edited by Elizabeth Kelly
	Pubbl/distr/stampa	Urbana : University of Illinois Press, 1965
	Descrizione fisica	387 p. : ill. ; 26 cm
	Disciplina	574.191
	Locazione	DINEL
	Collocazione	10 E II 151
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA996413649403316
	Autore	PERKINS, Samuel <1625-1643>
	Titolo	Perkins : a new almanack for the year of our Lord God 1687 : being the third after leap-year, and from the worlds creation according to sacred writ, 5636 years : composed and chiefly referred to ... London but (without sensible error) may serve for any other place in Great Britain : adorned with a compendious chronology of things worth remembrance since the creation to this present year : as also the weather, the sun & moons rising & setting, with the high-wayses &c, and many other useful things ... / made and set forth by F. Perkins
	Pubbl/distr/stampa	London, : Printed for the Company of Stationers, 1687
	Descrizione fisica	Testo elettronico (PDF) ([40] p.)
	Disciplina	133.5
	Soggetti	Astrologia
	Lingua di pubblicazione	Inglese
	Formato	Risorsa elettronica
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910791787103321
Autore	Brock Colin
Titolo	Education as a global concern // Colin Brock
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2020 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09114-6 1-283-01587-0 9786613015877 1-4411-8887-8
Descrizione fisica	1 online resource (179 p.)
Collana	Education as a humanitarian response
Disciplina	302.43/2
Soggetti	Education and globalization International education International schools Colleges of higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [153]-158) and index.
Nota di contenuto	Introduction -- 1. Why is Education a Global Concern? -- 2. Education as a Humanitarian Response -- 3. The Excluded and Marginalized Majority -- 4. Education and Disasters -- 5. The Dislocated and Dysfunctional Mainstream -- Conclusion.
Sommario/riassunto	"This is an engaging discussion about the functions of education, drawing on a range of educational situations. "Education as a Global Concern" introduces the issues covered by this exciting new series, "Education as a Humanitarian Response". Colin Brock challenges the existing functions of education as widely and conventionally perceived, and promotes the notion of education as a humanitarian response as the prime function. He will examine the educational situations of a range of human groups that are marginalized or excluded from mainstream provision and will also consider the idea that 'humane' means 'appropriate'. This series presents an authoritative, coherent and focused collection of texts to introduce and promote the notion of education as a humanitarian response as a prime function of

educational activity. The series takes a holistic interpretation of education, dealing not only with formal schooling and other systemic provisions in the mainstream, but rather with educational reality - teaching and learning in whatever form it comes at any age."--
