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| 1. Record Nr. | UNINA990000455970403321 |
| Autore | Rothstein, Michael F. |
| Titolo | Guide to the design of real-time systems / Michael F. Rothstein |
| Pubbl/distr/stampa | New York : Wily & Sons, ©1970 |
| ISBN | 0-471-73972-3 |
| Descrizione fisica | 243 p. : ill. ; 24 cm |
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| 2. Record Nr. | UNINA9910777072303321 |
| Titolo | Children, social science, and the law // edited by Bette L. Bottoms, Margaret Bull Kovera, Bradley D. McAuliff [[electronic resource]] |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2002 |
| ISBN | 1-107-11866-2
1-280-42100-2
0-511-17695-3
0-511-04067-9
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| Descrizione fisica | 1 online resource (xvi, 495 pages) : digital, PDF file(s) |
| Disciplina | 346.7301/35 |
| Soggetti | Children - Legal status, laws, etc - United States
Social case work with children - United States
Child welfare - United States |
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Livello bibliografico	Monografia
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Nota di contenuto	Cover; Half-title; Title; Copyright; Dedication; Contents; Acknowledgments; Contributors; 1 Children, Social Science, and the Law; PART I CHILDREN S RIGHTS, THEIR CAPABILITIES, AND SOCIETY S RESPONSIBILITIES TO CHILDREN; PART II CHILDREN AND FAMILY CHANGE; PART III JUVENILE AGGRESSION AND JUVENILE JUSTICE; PART IV CHILDREN AS VICTIMS AND WITNESSES; PART V CONCLUSIONS AND FUTURE DIRECTIONS; Author Index; Case Index; Subject Index
Sommario/riassunto	This important book broadens our conceptualization of the topic of children and law, addressing a wide-ranging set of issues in need of attention. The authors confront many difficult questions such as: Are the rights that our nation's laws ascribe to children commensurate with their capabilities and needs? How should laws governing the punishment of crime acknowledge developmental differences between adult and juvenile offenders? Throughout the book, the authors consider (a) current laws and policies relating to children; (b) how social science research can test assumptions behind child-relevant laws and policies; (c) ways that courts can become more receptive to social science recommendations; and (d) challenges faced in the 21st century as our society continues its struggle to accommodate children's concerns within our legal system. With its unique integration of psychological research, social policy, and legal analysis, the volume is an important resource for any professional concerned with children and the law.