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Autore	Siskind, Charles S.
Titolo	Sistemi elettrici di comando e controllo per l'industria / Charles S. Siskind
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Nota di contenuto	Contents; Introduction; 1 The Origins of Teacher Cognition Research; 2 The Cognitions of Pre-service Language Teachers; 3 The Cognitions of In-service Language Teachers; 4 Teacher Cognition in Grammar Teaching; 5 Teacher Cognition in Literacy Instruction; 6 Self-Report Instruments; 7 Verbal Commentaries; 8 Observation; 9 Reflective Writing; 10 A Framework for Studying Language Teacher Cognition; References; Index
Sommario/riassunto	The study of teacher cognition - what teachers think, know and believe - and of its relationship to teachers' classroom practices has become a key theme in the field of language teaching and teacher education. This new in paperback volume provides a timely discussion of the research which now exists on language teacher cognition. The first part of the book considers what is known about the cognitions of pre-service and practicing teachers, and focuses specifically on teachers' cognitions in teaching grammar, reader and writing. The second part of the book evaluates a range of research methods