

1. Record Nr.	UNINA990000345120403321
Autore	Euler, Leonhard <1707-1783>
Titolo	Zwei abhandlungen uber spharische trigonometrie. Grundzuge der spharischen Trigonometrie und Allgemeine spharischeTrigonometrie 1753 und 1779 / Von Leonhard Euler. Aus dem Franzosischen und Lateinischen ubersetzt und herausgegeben von E. Hammer
Pubbl/distr/stampa	Leipzig : Verlag von Engelmann, 1896
Descrizione fisica	65 p., 19 cm
Collana	Ostwalds Klassiker der exakten Wissenschaften ; Nr. 73
Disciplina	030
Locazione	DINCH
Collocazione	04 210-1/73
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910480851203321
Autore	Yeandle Peter
Titolo	Citizenship, nation, empire : The politics of history teaching in England, 1870–1930 / / Peter Yeandle
Pubbl/distr/stampa	Manchester : , : Manchester University Press, , 2015 Baltimore, Md. : , : Project MUSE, , 2017 ©2015
ISBN	1-78170-835-5 1-84779-999-X
Descrizione fisica	1 online resource (225 p.)
Collana	Studies in imperialism
Disciplina	907
Soggetti	Geschichtsbild Geschichtsunterricht Imperialismus Patriotism History - Study and teaching Patriotism - England - History - 20th century History - Study and teaching - England Electronic books. Grossbritannien England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 184-205) and index.
Nota di contenuto	Introduction -- Part 1: Contested histories: the teaching of history in its 'golden age' -- 1. Enlightened patriotism: or, what was history for? -- 2. The renaissance of the child: educational theory and the teaching of history -- Part 2: Imperial values and enlightened patriotism in the teaching of history, c. 1880-1930 -- 3. Imperial values in the teaching of history I: national origins, seafaring and the Christian impulse -- 4. Imperial values in the teaching of history II: the English 'race' -- 5. Enlightened patriots: heroes, heroines and 'pioneers of progress' in the teaching of history -- 6. History in war and peace -- Conclusion.
Sommario/riassunto	Citizenship, nation, empire investigates the extent to which popular

imperialism influenced the teaching of history between 1870 and 1930. It is the first book-length study to trace the substantial impact of educational psychology on the teaching of history, probing its impact on textbooks, literacy primers and teacher-training manuals. Educationists identified 'enlightened patriotism' to be the core objective of historical education. This was neither tub-thumping jingoism, nor state-prescribed national-identity teaching, but rather a carefully crafted curriculum for all children which fused civic as well as imperial ambitions. The book details contemporary debates about the purpose of history teaching and the influence of late-Victorian and Edwardian educational culture, and goes on to examine how pedagogical developments shaped the content of early-years reading books and textbooks through analysis of key themes including race, seafaring, gender and national identity. Special attention is paid to the significance of mass schooling in the formation of turn-of-the-twentieth-century cultures of hero worship, and the legacy of such developments for the 1920s. This volume will be of interest to those studying or researching aspects of English domestic imperial culture, especially those concerned with questions of childhood and schooling, citizenship, educational publishing and Anglo-British relations. Given that vitriolic debates about the politics of history teaching have endured into the twenty-first century, *Citizenship, nation, empire* is a timely study of the formative influences that shaped the history curriculum in English schools. --Provided by publisher.

3. Record Nr.	UNINA9910720057803321
Autore	Hosseinzadeh Lotfi Farhad
Titolo	Supply Chain Performance Evaluation : Application of Data Envelopment Analysis / / by Farhad Hosseinzadeh Lotfi, Tofigh Allahviranloo, Morteza Shafiee, Hilda Saleh
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031282478
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (453 pages)
Collana	Studies in Big Data, , 2197-6511 ; ; 122
Disciplina	658.5036
Soggetti	Engineering - Data processing Business logistics Computational intelligence Big data Data Engineering Supply Chain Management Computational Intelligence Big Data
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Supply Chain Management -- Performance Evaluation of Supply Chain Management -- Main models and approaches in supply chain evaluation -- Supplier Performance Evaluation Models -- Examining supply chain crises and disruptions -- Data Envelopment Analysis -- Supplier selection.
Sommario/riassunto	The authors of this book tried to make these experiences available to those interested, considering the experience of several years of training, research, and implementation of projects in the supply chain performance evaluation field. This book intends to identify the current performance and competitive position of that supply chain compared to other supply chains by presenting and reviewing the techniques and models for measuring the efficiency and performance of the supply chain. Determining the performance of a supply chain is a good description of the status quo (what is). Determining the performance of

a supply chain is useful for describing the past and present of supply chain processes, and on the other hand, it can be used to set performance goals and initiate the improvement process. To realize this, a strategic framework or model is needed to be able to extract indicators related to the efficiency of the supply chain and design the appropriate model. .
