

1. Record Nr.	UNINA990000277380403321
Autore	Fan, Liang-Tseng
Titolo	The Discrete Maximum Principle a study of multistage systems optimization / (by) Liang-Tseng Fan, Chiu-Sen Wang
Pubbl/distr/stampa	New York : Wiley & Sons, 1964
Descrizione fisica	IX,158 p., 22 cm
Disciplina	629
Locazione	DINCH
Collocazione	04 022-74
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910827890503321
Titolo	Building on resilience : models and frameworks of Black males' success across the P-20 pipeline // edited by Fred A. Bonner II; foreword by Tim King ; afterword by Robert T. Palmer
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Publishing, , [2014] ©2014
ISBN	1-00-344333-8 1-000-97865-6 1-000-97357-3 1-003-44333-8 1-57922-963-8
Edizione	[First edition.]
Descrizione fisica	1 online resource (262 p.)
Disciplina	371.829/96073
Soggetti	African American young men - Education African American men - Education African American young men - Social conditions African American men - Social conditions
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""BUILDING ON RESILIENCE""; ""Copyright""; ""Dedication""; ""Contents""; ""Foreword""; ""Open Letter (About Black Males . . .)""; ""Acknowledgments""; ""INTRODUCTION: Strengthening the Pipeline: A Need for Frameworks and Models in Black Male Research""; ""PART ONE: Pa€?12 FRAMEWORKS AND MODELS""; ""1. A FRAMEWORK FOR BLACK MALES IN Pa€?12 URBAN SCHOOL DISTRICTS""; ""2. A FRAMEWORK FOR THINKING AND TALKING ABOUT RACE WITH TEACHERS""; ""3. PARENT ADVOCACY FOR BLACK MALES IN GIFTED AND ADVANCED PROGRAMS""; ""4. MISSING IN ACTION: African American Males in Gifted Education"" ""5. AN EXAMINATION OF THE LIVED EXPERIENCE OF A GIFTED BLACK CHILD IN RURAL POVERTY""""6. THE SCHOLAR IDENTITY MODEL: Black Male Success in the Ka€?12 Context""; ""PART TWO: POSTSECONDARY FRAMEWORKS AND MODELS""; ""7. ACADEMICALLY GIFTED AFRICAN AMERICAN MALES: Modeling Achievement in the Historically Black Colleges and Universities and Predominantly White Institutions Context""; ""8. GIFTED, BLACK, MALE, AND POOR IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS: Achieving Despite the Odds""; ""9. THEORIZING MANHOOD: Black Male Identity Constructions in the Education Pipeline"" ""10. EXPLORATORY STUDY OF THE FACTORS AFFECTING THE ACADEMIC AND CAREER DEVELOPMENT OF AFRICAN AMERICAN MALES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS""""11. THE FIVE DOMAINS: A Conceptual Model of Black Male Success in the Community College""; ""12. I CAN DO MORE THAN PLAY BALL: Black Male Scholar Athletes""; ""13. I AIN'T NO PUNK: Framework for Black Gay Male Studentsa€? Belonging""; ""Afterword""; ""Contributors""; ""Index""; ""Also available from Stylus""" </p>