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	Autore	Fan, Liang-Tseng
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Nota di contenuto	<p>""BUILDING ON RESILIENCE""; ""Copyright""; ""Dedication""; ""Contents""; ""Foreword""; ""Open Letter (About Black Males . . .)""; ""Acknowledgments""; ""INTRODUCTION: Strengthening the Pipeline: A Need for Frameworks and Models in Black Male Research""; ""PART ONE: Pa€?12 FRAMEWORKS AND MODELS""; ""1. A FRAMEWORK FOR BLACK MALES IN Pa€?12 URBAN SCHOOL DISTRICTS""; ""2. A FRAMEWORK FOR THINKING AND TALKING ABOUT RACE WITH TEACHERS""; ""3. PARENT ADVOCACY FOR BLACK MALES IN GIFTED AND ADVANCED PROGRAMS""; ""4. MISSING IN ACTION: African American Males in Gifted Education""</p> <p>""5. AN EXAMINATION OF THE LIVED EXPERIENCE OF A GIFTED BLACK CHILD IN RURAL POVERTY""""6. THE SCHOLAR IDENTITY MODEL: Black Male Success in the Ka€?12 Context""; ""PART TWO: POSTSECONDARY FRAMEWORKS AND MODELS""; ""7. ACADEMICALLY GIFTED AFRICAN AMERICAN MALES: Modeling Achievement in the Historically Black Colleges and Universities and Predominantly White Institutions Context""; ""8. GIFTED, BLACK, MALE, AND POOR IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS: Achieving Despite the Odds""; ""9. THEORIZING MANHOOD: Black Male Identity Constructions in the Education Pipeline""</p> <p>""10. EXPLORATORY STUDY OF THE FACTORS AFFECTING THE ACADEMIC ANDCAREER DEVELOPMENT OF AFRICAN AMERICAN MALES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS""""11. THE FIVE DOMAINS: A Conceptual Model of Black Male Success in the Community College""; ""12. I CAN DO MORE THAN PLAY BALL: Black Male Scholar Athletes""; ""13. I AIN'T NO PUNK: Framework for Black Gay Male Studentsa€? Belonging""; ""Afterword""; ""Contributors""; ""Index""; ""Also available from Stylus""</p>