

1. Record Nr.	UNINA990000254460403321
Autore	Hardin, Garrett
Titolo	Biology : Its principles and implications / Garrett Hardin ; Drawings by Evan L. Gillespie ; Portraits by Howard Warshaw
Pubbl/distr/stampa	San Francisco : W. H. Freeman and company, c1961
Edizione	[2. ed.]
Descrizione fisica	VIII, [2], 771 p. ill. 1 tav. f. t. 25 cm
Collana	A series of book in biology
Localione	DINAE
Collocazione	09 009-009
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA990000830350203316
Titolo	Origini : dal Darwin college della Cambridge university / a cura di A.C. Fabian ; contributi di D.H. Mellor ...<et al.>
Pubbl/distr/stampa	Bari : Dedalo, 1990
ISBN	88-220-4571-8
Descrizione fisica	210 p. : ill. ; 26 cm
Collana	Prisma ; 71
Disciplina	523.12
Soggetti	Universo - Origini - Teorie Sistema solare - Origini - Teorie
Collocazione	II.6. 950(VI B COLL.45/71)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Atti di una serie di conferenze tenute a Cambridge nel 1986

3. Record Nr.	UNINA9910156516903321
Autore	Patrick Blessinger
Titolo	Open education : international perspectives in higher education // edited by Patrick Blessinger, T. J. Bliss
Pubbl/distr/stampa	Open Book Publishers Cambridge : , : Open Book Publishers, , [2016] ©2016
ISBN	2-8218-8398-6
Descrizione fisica	1 online resource (xxii, 354 pages) : illustrations
Disciplina	378
Soggetti	Education, Higher - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Sommario/riassunto	<p>Open Education provides a great mix of research and authentic application of "open" in éducation which is global in perspective. The contributions provide insightful evidence that open education as an ecosystem is on the tipping point of crossing the chasm from sharing to learn to learning to share. This book is a must-read for those who care about more sustainable education futures showing that open is a viable pathway to realising education as a fundamental human right. — Wayne Mackintosh, Founding Director of the OER Foundation and the OER Universitas In a time of openness vs closure, collaboration vs competition, elitism vs democratisation, this volume presents a range of perspectives that make a strong case for open education in both the developed and developing worlds. A recommended read for all those interested in transforming higher education. This book is a rich resource that illuminates the different dimensions of open education and its critical link to human rights. This delivers a very important message: that open education is a powerful tool to throw open the ivory towers and transform higher education in the 21st century. — Asha Kanwar, President & CEO, Commonwealth of Learning Sustainable Development Goal 4 (United Nations) enjoins us to ensure inclusive and equitable quality education and promote lifelong learning opportunities</p>

for all. While we cannot rely on our current rigid and closed educational traditions to meet this goal, the concepts of the open education movement provide some promise. The importance of this book lies in its analysis of these concepts through the lens of the democratisation of education. Open is taken to enable far more than access - rather it focuses in on ideals of diversity, inclusion, agency, equity and social justice, towards the final goal of improving learning for all. — Jenny Glennie, Head of Saide
