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Educators Cover a Variety of Topics in Their Teaching - Often Aiming for Similar Goals as the Resource Creators.

Sommario/riassunto

Despite the increasing influence of data technologies on our world, many people still lack a profound understanding of what this › datafication < means for their lives and our societies. Ina Sander argues that this knowledge gap cannot be addressed by digital skills alone, but that more critical and empowering approaches are needed. Through a review of existing literacies, an analysis of established education concepts, and empirical research on online educational resources about datafication, she develops a framework for »critical datafication literacy «. Novel insights on the design strategies, pedagogical methods and challenges of practitioners who foster such education add to her analysis.
