

1. Record Nr.	UNINA990000203260403321
Autore	Normann-Friedenfels, Edward Von
Titolo	Nautical technical dictionary for the navy : first and supplementary volume / compiled by Edward v. Normann-Friedenfels ; examined and completed by Julius Heinz
Pubbl/distr/stampa	Pola : Published of "Mitteilungen aus dem gebiete des seewesens", 1905-1910
Descrizione fisica	2 v.(XIII, 1355; XIII, 1115 p.) ; 24 cm
Disciplina	413
Locazione	FINBC
Collocazione	13 G 54 19 13 G 54 20
Lingua di pubblicazione	Molteplice
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.: A-K 2.: L-Z

2. Record Nr.	UNINA9910825723503321
Autore	Mathews Emilee
Titolo	Profiles of best practices in teaching information literacy online / / by Emilee Mathews
Pubbl/distr/stampa	[Place of publication not identified] : , : Primary Research Group Inc., , [2019] ©2019
ISBN	1-57440-764-3
Descrizione fisica	1 online resource (78 pages)
Disciplina	028.70711
Soggetti	Information literacy - Study and teaching (Higher) Research - Methodology - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910484800603321
Autore	Persaud Nadini
Titolo	The Role of Monitoring and Evaluation in the UN 2030 SDGs Agenda / / by Nadini Persaud, Ruby Dagher
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030702137 3030702138
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (257 pages)
Disciplina	658.408 338.927
Soggetti	International relations Economic development Diplomacy International Relations Theory Development Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. The United Nations 2030 Sustainable Development Goals Agenda -- Chapter 2. Major Challenges Confronting Sustainable Development of Countries and the Achievement of the Sustainable Development Goals -- Chapter 3. Data-The Lifeblood of Decision Making -- Chapter 4. The Importance of Monitoring and Evaluation for Decision-Making -- Chapter 5. Making Monitoring and Evaluation a Part of National and Organizational Culture -- Chapter 6. The Implication of Major Shocks and Changing Global Dynamics on the Implementation of the Sustainable Development Goals, Data Collection, and Monitoring and Evaluation -- Chapter 7. Policy Frameworks Needed to Achieve Sustainable Development -- Chapter 8. Measuring the Progress Towards the Sustainable Development Goals.
Sommario/riassunto	A comprehensive, sound and extremely relevant book. It contains an in-depth analysis of the role of monitoring and evaluation in the context of the COVID-19 and SDGs eras. The authors thoroughly discuss the potential contribution of monitoring and evaluation to

accelerate progress towards the SDGs. A must-read book. - Ada Ocampo (Ms.), President, International Development Evaluation Association (IDEAS) This book offers a great deal and is therefore a worthy addition to the toolkit of conscientious evaluation practitioners seeking to extend their knowledge and understanding of the discipline with a view to contributing to the sustainable development of their country. - Valerie Gordon, President - Caribbean Evaluators International This is the practitioner's encyclopedia, adeptly dissecting the sometimes overlapping elements of this UN initiated agenda, clarifying the interrelationships of all components and emphasizing the intensity of collaboration required to optimize chances for progress-a comprehensive, interdisciplinary approach to human development serving to inform and energize planners, organizers and implementers. - Iván G. Somlai, Associate - Centre for Asia Pacific Initiatives, University of Victoria This book examines the UN 2030 SDGs Agenda and its comprehensive, multi-stakeholder approach to achieving a more human rights-based and environmentally sustainable development process. More crucially, it provides a much needed and innovative analysis of the role of Monitoring and Evaluation in this Agenda and the challenges that evaluators will face due to the Agenda's inherent weaknesses, coupled with the practice and limited culture of evaluation in general. The authors look to actively help evaluators and other interested parties to develop their capacity to evaluate this ambitious Agenda and develop mitigating strategies for the inherent challenges that will be encountered whilst implementing and evaluating this Agenda. Nadini Persaud Ph.D. is Lecturer in Evaluation at the University of West Indies, Cave Hill Campus, Barbados. Ruby Dagher Ph. D. is Adjunct Professor of Development and Global Studies at the University of Ottawa, Canada.
