

1.	Record Nr.	UNINA990000188170403321
	Autore	Calia, Domenico
	Titolo	1. : Richiami di termodinamica : motori apistone. 282 p. : ill.
	Pubbl/distr/stampa	Napoli : Corvino, 1966-
	Descrizione fisica	v. ; 24 cm
	Disciplina	621.4
	Locazione	FINBC
	Collocazione	13 F 14 20 13 F 03 23
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910791332403321
	Autore	Sather Susan E
	Titolo	Leading professional learning teams : a start-up guide for improving instruction / / Susan E. Sather ; foreword by Shirley M. Hord
	Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2009 Thousand Oaks, California : , : Corwin, , [2009] 2009
	ISBN	1-4522-7297-2 1-4833-5056-8 1-4522-1027-6
	Descrizione fisica	1 online resource (xv, 151 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	370.7155
	Soggetti	Teachers - In-service training Professional learning communities Teacher effectiveness Effective teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures and Tables; Foreword; Preface; Acknowledgments; About the Author; Chapter 1 - Understanding Professional Learning Teams; Chapter 2 - Setting the Stage for Success; Chapter 3 - Laying the Foundation Within the School Community; Chapter 4 - What About Leadership?; Chapter 5 - Supporting the Work of PLTs; Resources; Suggested Reading; References; Index
Sommario/riassunto	Designed for school administrators, school leadership teams, and other teacher leaders, this resource provides essential guidelines for establishing effective professional learning teams (PLTs).