1. Record Nr. UNINA990008697100403321

Titolo	'800 danese : architettura di Roma e paesaggi di Olevano Romano / [a cura di Jens Peter Munk]
Pubbl/distr/stampa	Roma : Gangemi, stampa 2006
ISBN	88-492-1038-8
Descrizione fisica	207 p. : ill. ; 30 cm
Locazione	DARST
Collocazione	11.491
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Catalogo della mostra svoltasi a Roma, Complesso del Vittoriano, Sala Giubileo, 18 maggio - 4 giugno 2006

2. Record Nr. UNINA990000140930403321

Autore	Luiggi, Luigi
Titolo	Criteri per comparare la resistenza di varii tipi di moli : sunto di Conferenza fatta al R. Politecnico di Roma / da LuigiLuiggi
Pubbl/distr/stampa	Roma : Stabilimento tipo-litografico del Genio civile, 1912
Edizione	[2. ed.]
Descrizione fisica	28 p., 4 tav. : ill. ; 26 cm
Locazione	FINBC
Collocazione	13 MISC 606 17
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: Corso di costruzioni marittime professato nel R. Politecnico di Roma

3. Record Nr. UNINA9910813280503321

Autore	McTighe Jay
Titolo	Upgrade your teaching : understanding by design meets neuroscience / / Jay McTighe, Judy Willis, M.D
Pubbl/distr/stampa	Alexandria, Virginia USA : , : ASCD, , [2019] 2019
ISBN	1-4166-2736-7 9781416627364 9781416627340
Descrizione fisica	1 online resource (187 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.15/23
Soggetti	Learning, Psychology of Neurosciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	How the brain learns best -- An overview of understanding by design -- Goals : the drivers of everything -- Brain-friendly assessment practices -- Teaching toward AMT -- Brain-sensitive teaching using the whereto model -- Creating a brain-friendly classroom climate.
Sommario/riassunto	How can educators leverage neuroscience research about how the human brain learns? How can we use this information to improve curriculum, instruction, and assessment so our students achieve deep learning and understanding in all subject areas? Upgrade Your Teaching: Understanding by Design Meets Neuroscience answers these questions by merging insights from neuroscience with Understanding by Design (UbD), the framework used by thousands of educators to craft units of instruction and authentic assessments that emphasize understanding rather than recall. Readers will learn - How the brain processes incoming information and determines what is (or is not) retained as long-term memory; - How brain science reveals factors that influence student motivation and willingness to put forth effort; - How to fully engage all students through relevance and achievable challenge; - How key components of UbD, including backward design, essential questions, and transfer tasks, are supported by research in

neuroscience; - Why specific kinds of teaching and assessment strategies are effective in helping students gain the knowledge, skills, and deep understanding they need to succeed in school and beyond; and - How to create a brain-friendly classroom climate that supports lasting learning. Authors Jay McTighe and Judy Willis translate research findings into practical information for everyday use in schools, at all grade levels and in all subject areas. With their guidance, educators at all levels can learn how to design and implement units that empower teachers and students alike to capitalize on the brain's tremendous capacity for learning.