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Nota di contenuto

Contents; Foreword; Acknowledgments; Preface; Part I: Theorizing Transformative Black Education Research and Practice; Part II: Taking Culture Into Account: Learning Theory and Black Education; Part III: Expanding the Knowledgebase in Black Education and Research Globally; Part IV: Engaging the Language and Policy Nexus in African Education; Part V: Situating Equity Policy and Pedagogy in the Political Economic Context; Part VI: Humanizing Education: Diverse Voices; Part VII: Globalizing the Struggle for Black Education: African and Diaspora Experiences  
Part VIII: "Ore Ire"-Catalyzing Transformation in the Academy: Our Charge to Keep  
Afterword; Postscript; Appendix A: A Transformative Research and Action Agenda for Human Freedom in the New Century; Appendix B-1: Black Education, Toward the Human, After "Man": In the Manner of a Manifesto; Appendix B-2: Race and Our Biocentric Belief System: An Interview With Sylvia Wynter; Appendix C: A Glossary of Terms; Contributing Authors; References; Author Index; Subject Index

Sommario/riassunto

<![CDATA[This volume presents the findings and recommendations of the American Educational Research Association's (AERA) Commission on Research in Black Education (CORIBE) and offers new directions for research and practice. By commissioning an independent group of scholars of diverse perspectives and voices to investigate major issues hindering the education of Black people in the U.S., other Diaspora contexts, and Africa, the AERA sought to place issues of Black education and research practice in the forefront of the agenda of the scholarly community. An unprecedented critical challenge to o