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Autore	Italia. Direzione generale del debito pubblico
Titolo	Bilancio tecnico al 31 dicembre 1889 del Monte pensioni per gli insegnanti nelle scuole pubbliche elementari e negli asili infantili / Amministrazione della Cassa dei depositi e prestiti presso la Direzione generale del debito pubblico. Ufficio tecnico
Pubbl/distr/stampa	Roma, : Tipografia L. Cecchini, 1893
Descrizione fisica	69 p. ; 31 cm
Disciplina	351.5
Locazione	FINBC
Collocazione	13 AR 18 E 02
Lingua di pubblicazione	Italiano
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2. Record Nr.	UNINA9910785801803321
Titolo	Critical Reflection in Context
Pubbl/distr/stampa	Routledge, 2012
ISBN	1-136-20858-5 1-283-64366-9 0-203-09466-2 1-136-20859-3
Descrizione fisica	1 online resource (265 pages)
Classificazione	362.1068 CRI
Disciplina	362.1068
Soggetti	Medical care - Practice Social service - Practice Medical personnel - Professional ethics Social workers - Professional ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Critical reflection in professional practice -- section 2. Critical reflection in supervision and management -- section 3. Critical reflection in research -- section 4. Critical reflection in education.
Sommario/riassunto	"Critical reflection enables practitioners - especially those within health and social care -to theorise from their own practice, improving and developing their work and practising both creatively and professionally. This book provides an accessible overview of the influential Fook/Gardner Critical Reflection framework for students, researchers and professionals. It then presents a wide range of illustrative case studies from a variety of different health and social care settings, demonstrating how it can be used in effective and innovative practice around the world. By highlighting how professionals are actually using the Fook/Gardner model of critical reflection, it shares practical and resourceful ideas and provides specific theoretical and practical guidelines for use. It also further conceptualises and develops the theory of critical reflection by articulating underlying theory used in practice. The book also draws out particular issues for how critical reflection might be better practised within organisations, and develops

a framework for a better understanding of this. The book is divided into four parts, discussing critical reflection in: Professional Practice Supervision and Management Research Education Including an up-to-date overview of the framework written by Jan Fook, this helpful text makes a significant contribution in terms of the practical theorizing of critical reflection. It will be of use to health and social care professionals keen to practice creatively and effectively, especially those undertaking short courses or further development in supervision, critical reflection, advanced practice, and leadership and management"

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