

1. Record Nr.	UNINA990000116160403321
Autore	Marini, Andrea
Titolo	Discorso sopra l'aere di Venezia e discorso sopra la laguna di venezia / Andrea Marini ; a cura di Arnaldo Segarizzi
Pubbl/distr/stampa	Venezia : Premiate officine grafiche G. Ferrari, 1923
Descrizione fisica	IX, 34 p. ; 30 cm
Collana	Antichi scrittori d'idraulica veneta ; 4
Disciplina	551.482
Locazione	FINBC
Collocazione	13 N 45 13
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910461317103321
Autore	Parry Gareth <1950->
Titolo	Managing higher education in colleges // Gareth Parry, Anne Thompson and Penny Blackie
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , [2006] ©2006
ISBN	1-283-20609-9 9786613206091 1-4411-4771-3
Descrizione fisica	1 online resource (181 p.)
Collana	Essential FE toolkit series
Disciplina	378.1040941
Soggetti	Education, Higher - Great Britain - Administration Continuing education centers - Great Britain - Administration University cooperation - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [158]-160) and index.
Nota di contenuto	Contents; Acknowledgements; Series foreword; Series introduction; Figures and tables; Introduction; Part One; 1 Changing contexts, changing policies; 2 Overlapping boundaries, diverse patterns; Part Two; 3 Organisational arrangements and responsibilities; 4 Funding: principles and practice; 5 Partnerships and frameworks; 6 Quality assurance, quality enhancement; 7 Working with the curriculum; Part Three; 8 Issues and questions; Appendixes; A: Selected terminology; B: Key funding initiatives and documents; C: Guide to organisations and resources; References; Index; A; E; M; S; V; W
Sommario/riassunto	In recent years, further education colleges have been asked to play an increasingly important role as providers of higher education programmes. Following the recommendation of the Dearing inquiry that colleges be accorded a 'special mission' in sub-degree higher education, they have become key partners in the design and teaching of new-style Foundation degrees. In so doing, they are expected to meet employer demand for higher-level skills and broaden the social base of undergraduate education. Aimed at senior managers and higher education coordinators and tutors, this book is a guide to instit