

1. Record Nr.	UNINA9910478877003321
Autore	Sousa David A.
Titolo	How the brain influences behavior : management strategies for every classroom // David A. Sousa ; cover designer, Tracy Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9509-3 1-4522-9815-7
Descrizione fisica	1 online resource (264 p.)
Disciplina	371.1024
Soggetti	Classroom management Problem children - Behavior modification Brain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""About the Author""; ""Acknowledgments""; ""Introduction""; ""Are Behavior Problems on the Rise?""; ""Can Neuroscience Help?""; ""About this Book""; ""Questions this Book Will Answer""; ""Chapter Contents""; ""Other Helpful Tools""; ""Chapter 1 - Handling Social Misbehavior""; ""The Social and Emotional Brain""; ""Emotional Processing""; ""Pathways of Emotional Signals""; ""What Leads to Social Misbehavior?""; ""The Teacher is the Key""; ""Interventions for Handling Social Misbehavior""; ""Dealing with Social Anxieties""; ""Using Social Stories to Modify Behavior""</p> <p>""A Case Study: Using a Social Story for a Verbally Aggressive Student""""A Social Story for Angry Students""; ""Summary""; ""Chapter 2 - Dealing with Impulsive Behavior""; ""What Leads to Impulsivity and Violent Behavior""; ""Genetic Variations""; ""Prenatal Exposure to Cocaine""; ""Cerebral Lesions""; ""An Important Word About Testosterone""; ""Ignorance of Rules of Behavior""; ""Some Strategies for Controlling Impulsive Behavior""; ""Cognitive and Cognitive-Behavioral Interventions""; ""Putting Impulsive Problem Behavior in a Social Context""</p>

""Using Picture Books to Curb Impulsive Anger or Anxiety""""Other Suggested Strategies""; ""Summary""; ""Chapter 3 - Teaching Self-Control through Self-Verbalization""; ""Examining Self-Control""; ""What is Self-Control?""; ""Are Children Learning Self-Control?""; ""Brain Structures for Self-Control""; ""Do Mirror Neurons Play a Role in Self-Control?""; ""Losing Self-Control""; ""Helping Students Regain Self-Control""; ""Verbal Self-Control of Aggressive, Defiant, or other Behavior""; ""The Power of Self-Talk""; ""The ZIPPER Strategy""; ""a€œSay No and Walk Awaya€? to Resist Peer Pressure"" ""Self-Control through Self-Talk and Self-Monitoring""""The Nature of Attention""; ""Self-Monitoring for other Problem Behaviors""; ""Self-Control through Self-Rating of Emotional Intensity""; ""The Anger Thermometer""; ""Summary""; ""Chapter 4 - Managing the Behavior of Boys""; ""Why a Concern with Boys?""; ""Gender Differences in Behavior""; ""Genetic and Environmental Factors""; ""Impact of Biology""; ""Some Research Findings on Behavioral Differences""; ""Using Research-Based Strategies""; ""Movement-Based Instruction and Classroom Management""; ""Boy-Friendly Instruction and Discipline"" ""The Responsibility Strategy""""And What about Girls?""; ""The Rise of Cyberbullying""; ""Bullying versus Cyberbullying""; ""Dealing with Cyberbullying""; ""Summary""; ""Chapter 5 - Building Positive Relationships with Troubled Students""; ""Relationships and Research""; ""Insights from Neuroscience""; ""Some Research Findings""; ""Developing Teacher-Student Relationships""; ""The Importance of Positive Relationships with and for Students""; ""Reaching Unreachable Students with Dialogue Journals""; ""The Lunch Bunch: An Educatora€?s Idea"" ""Managing Serious Behavior Problems through Adult Mentoring""

---

## Sommario/riassunto

Combining theory and practice, this user-friendly guide translates current brain research into practical, effective strategies for controlling or minimizing disruptive behaviors in K-12 classrooms.

---

2. Record Nr.	UNICASUSM1526245
Autore	Nasar, Syed A.
Titolo	Schaum's 3000 solved problems in electric circuits / by Syed A. Nasar
Pubbl/distr/stampa	New York, : McGraw-Hill, 1988
ISBN	0070459215
Descrizione fisica	V, 746 p. : ill. ; 28 cm.
Disciplina	621.319
Soggetti	Circuiti elettrici
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia