

1.	Record Nr.	UNICASUSM1384295
	Autore	Rossi, Marco <1956- ; Milano>
	Titolo	La Rotonda di Brescia / Marco Rossi ; apparati archeologici a cura di Andrea Breda e Dario Gallina ; rilievi architettonici a cura di Renato Marmorì ; fotografie di BAMS photo Rodella
	Pubbl/distr/stampa	Milano, : Jaca Book, [2004]
	ISBN	8816603305
	Descrizione fisica	240 p. : ill. ; 31 cm.
	Collana	Patrimonio artistico italiano
	Disciplina	726.609
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNIORUON00127246
	Autore	DONADO, Gio. Battista
	Titolo	Della letteratura de' Turchi / osservationi fatte da Gio. Battista Donado, senator veneto, fù Bailo in Costantinopoli
	Pubbl/distr/stampa	In Venetia, : per Andrea Poletti, 1688
	Descrizione fisica	140 p., 3 c. di tav. musicali ; 16° (15 cm)
	Classificazione	OTT VI
	Soggetti	Letteratura turca ottomana
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910558495403321
Titolo	Language Learning of Adult Migrants in Europe : Theoretical, Empirical, and Pedagogical Issues / / edited by Glenn S. Levine, David MalloWS
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	9783030792374 3030792374
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (256 pages)
Collana	Educational Linguistics, , 2215-1656 ; ; 53
Disciplina	306.44094 306.44086912094
Soggetti	Language and languages - Study and teaching Applied linguistics Sociolinguistics Anthropological linguistics Language Education Applied Linguistics Linguistic Anthropology Migrants Adquisició d'una segona llengua Sociolingüística Llibres electrònics Europa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- Introduction -- Part I: Language Socialisation -- Migrant Mothers' Stories of Learning Language in Everyday Life; Minna Intke Hernández -- How Can We Better Support Refugee Families in Scotland through an Ecological, Multilingual Approach to Language Learning? Sara Cox -- On having 'a language that is no language, really': Language ideological attributions in a Dutch as L2 classroom for asylum seekers; Massimiliano Spotti -- Teaching the Hegemonic Language: Between "Enabling Violence" and "Paternalistic Benevolence";

Alisha M.B. Heinemann -- Part II: System -- Language Learning of Migrants: Empirical Evidence from the German Integration Course System; Anke Grotlüschen, Jana Wienberg, and Gregor Dutz -- Germany's Integration Courses: Sociolinguistic Composition and Language Learning Outcomes; Ibrahim Cindark, David Huenlich & Michaela Perlmann -- On How Refugees Acquire German: The Case of the Integration Course in Germany; Nina Rother, Anna Wiecezorek, Giuseppe Pietrantuono, Johannes Croisier, Andreea Baier, and Lars Ninke -- Part III: Language and the Curriculum -- New Migrants, New Challenges? Activating Multilingual Resources for Understanding Mathematics: Institutional and Interactional Requirements; Arne Krause, Jonas Wagner, Meryem Celikkol, Angelika Redder, and Susanne Prediger -- After the Big Wave: Language Learning of Refugee University Students in Germany; Sandra McGury -- Part IV: Practice -- Digital Literacy Practices in the Adult L2 Classroom: The Case of Basic Literacy Education in Swedish; Annika Norlund Shaswar -- 'Wie soll ich das Kind bewerten?' German Teachers between Standardization and Differentiation in the Assessment of Refugee Students: A Qualitative Study; Sílvia Melo-Pfeifer and Mara Thölkes -- Part V: Identity -- Religion, Identity and Investment in Adult Migrants' English Language Learning in the UK; Amina Al-Dhaif, Graham Hall, and Rola Naeb -- Lessons for Today from Successful Women: Adult-Refugee Background Women from the former Yugoslavia Narrate Their Language Learning Stories; Vesna Busic, Kirk P.H. Sullivan and Christian Waldmann -- 'Nothing Enters in The Brain': When Asylum Seekers Talk about Language Learning in Mental Health Consultations; Vanessa Piccoli.

Sommario/riassunto

This volume focuses on the learning of host-country languages by migrants in Europe. It identifies, clarifies, and offers insights into issues and central questions related to the learning of host-country languages with an emphasis on adolescent and adult language learners in formal and informal settings. The book draws on data collected following the refugee 'crisis' in Europe of 2015-16, which led to dramatic increases in the number of migrants arriving in Europe.
