1.	Record Nr.	UNINA9910703292703321
	Titolo	An economic analysis of photovoltaics versus traditional energy sources [[electronic resource]] : where are we now and where might we be in the near future? / Michael Woodhouse ... [and others]
	Pubbl/distr/stampa	[Golden, Colo.] : , : National Renewable Energy Laboratory, U.S. Dept. of Energy, Office of Energy Efficienty and Renewable Energy, , 2011
	Descrizione fisica	1 online resource (28 unnumbered pages) : color illustrations
	Collana	NREL/PR ; ; 6A20-52311
	Altri autori (Persone)	WoodhouseMichael
	Soggetti	Photovoltaic power generation - Economic aspects - Forecasting Solar energy industries - Economic aspects - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed on June 25, 2012). "June 2011." "Analysis Funding Provided by The United States DOE, Solar Energy Technologies Program." "Presented at the IEEE Photovoltaic Specialists Conference (PVSC) 2011, June 19-24, 2011, Seattle, Washington." "NREL is a national laboratory of the U.S. Department of Energy, Office of Energy Efficiency and Renewable Energy, operated by the Alliance for Sustainable Energy, LLC."
	Nota di bibliografia	Includes bibliographical references (page [21]).

2.	Record Nr.	UNICASTSA0436495
	Autore	Memoli, Rosanna
	Titolo	Nuove prospettive dell'indagine sociologica / Rosanna Memoli
	Pubbl/distr/stampa	Milano, : F. Angeli, 2002
	ISBN	8846436202
	Descrizione fisica	122 p. ; 23 cm.
	Collana	Laboratorio sociologico , . Teoria, epistemologia, metodo ; 40
	Disciplina	301.072
	Soggetti	Sociologia - Metodi di ricerca
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910770260703321
	Autore	Tso Wing Bo Anna
	Titolo	Critical Reflections on ICT and Education : Selected Papers from the HKAECT 2023 International Conference / / edited by Anna Wing Bo TSO, Wendy Wing Lam CHAN, Steven Kwan Keung NG, Tiffany Shurui BAI, Noble Po Kan LO
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
	ISBN	9789819975594
		981997559X
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (256 pages)
	Collana	Educational Communications and Technology Yearbook, , 2524-4086
	Altri autori (Persone)	CHANWendy Wing Lam
		NGSteven Kwan Keung
		BAITiffany Shurui
		LONoble Po Kan
	Disciplina	371.33
	Soggetti	Educational technology
		Education - Data processing
		Teaching
		Digital Education and Educational Technology
		Computers and Education
		Didactics and Teaching Methodology

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part One: Applications of Data Visualization, Artificial Intelligence, Virtual Reality, and Augmented Reality -- Chapter 1 Visualizing the Landscape of Open Education Practices Research: An Analysis Using CiteSpace. Chenggui DUAN and Jianli JIAO -- Chapter 2 Teaching English as a Second Language in the Midst of a Paradigm Shift: An Exploration of Students' and Teachers' Perception of ChatGPT. Frankie HAR -- Chapter 3 Exploring Students' Adoption of Virtual Reality in Journalism Practice Education: An UTAUT Perspective. Jing WU, Wendy Wing Lam CHAN, Zhao Xun SONG, Xiaran SONG -- Chapter 4 A Case-study on Applying Mixed Reality Technology in an Architecture Design Course at a Taiwan University. Shao-Fu LI, Steven NG, and Pei-ying WU -- Part Two: Reflections on Online Learning, Blended Learning, and Self-directed Learning -- Chapter 5 Online Classroom Interaction Strategies: Voices of Teachers in Disadvantaged Areas. Thi Thuy LE, Helena SIT, ShenCHEN, and Haoliang SUN -- Chapter 6 Beyond Knowledge: Multiple Faceted Efficacious Impacts of Blended Learning Affordance on EFL Learners. Van Tuyen NGUYEN, Helena SIT, and Shen CHEN -- Chapter 7 Undergraduate Student Groups' Types of Online Collaborative Learning Engagement and Their Relation to Discussion Content. Weipeng SHEN, Yingshan CHEN, Juan JIANG, Ruiqing CHEN, Xingyu LIAO, and Xiao-Fan LIN -- Chapter 8 Evaluation of Good Practices of Using Rewards in Online Classrooms Based on the Five Principles of Motivation. Shurui BAI, Yingxue LIU, and Yue QIU -- Chapter 9 Exploring Final-year Undergraduate Students' Readiness of Self-directed Learning in the Workplace. Annie NG -- Part Three: Digital Impacts on Education -- Chapter 10 ICT Transformation in Vietnam's Higher Education Sector: From Policy to Reality. Thi Thanh Tra DO, Thi Thuy LE, and Thi Thuy Linh NGUYEN -- Chapter 11 Cultivate Students' Independent Learning and Improve Students' Learning Motivation: Implementation of Hands-on Experiments in a General Education Science Course to Non-science Majors. Hongyan GENG, Mark MCGINLEY, Ka Fai WONG, Paulina Pui Yan WONG, Yin Kun LAU, Bi Wei LOW, Ho LEE, and Tin Yan HUI -- Chapter 12 A Critical Review of the Gender Representation in Children's Books on a Digital Reading Platform. Anna Wing Bo TSO -- Chapter 13 Reimagining Teaching and Learning in Higher Education in the Post COVID-19 Era: The Use of Recorded Lessons from Teachers' Perspectives. Noble Po Kan LO and Alan Man Him WONG -- Chapter 14 The Importance of English in Primary School Education in China: Perception of Teachers. Noble Po Kan LO and Bryan Ka Ho TO.
Sommario/riassunto	This book includes selected papers from the Hong Kong Association for Educational Communications and Technology (HKAECT) 2023 International Conference. It provides readers with a collection of insightful chapters which delves into the realms of data visualization, artificial intelligence (AI), virtual reality (VR), and augmented reality (AR). It also reflects on the dynamic shifts in online learning, blended learning, and self-directed learning. Part one of the volume includes case studies and examples of the integration of advanced technologies, such as data visualization, generative AI, and mixed reality in education. Part two shares experiences and observations from educators who embrace online learning, blended learning, and

independent learning. Part three investigates the influences digital education has on learning, teaching, and society as a whole. The book paves a path for thought-provoking discussions on the future of education in a digitally connected world. It is a vital resource for educators, administrators, policymakers, and learners seeking to navigate and thrive in the rapidly evolving world of digital education.