

1. Record Nr.	UNICASTO00042034
Autore	Parkes, Malcolm Beckwith
Titolo	Scribes, scripts and readers : studies in the communication, presentation and dissemination of medieval texts / M. B. Parkes
Pubbl/distr/stampa	London ; Rio Grande, : Hambledon press, 1991
ISBN	1852850507
Descrizione fisica	XXII, 325 p. : ill. ; 24 cm.
Disciplina	411.7 417.7
Soggetti	Scrittori - Sec. 7.-15 Scrittura - Sec. 7.-15 Manoscritti - Sec. 7.-15
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNIORUON00164187
Autore	FORTU, Paul
Titolo	Un appelé en Kabylie / Paul Fortu
Pubbl/distr/stampa	Monaco, : Editions du Patrimoine, c2001
ISBN	29-14-18506-5
Descrizione fisica	309 p., c. di tav. ; 24 cm
Disciplina	965.004933
Soggetti	CABILIA - Usi e costumi
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910958810203321
Titolo	Common core mathematics in a PLC at work Grades 3-5 // Matthew R. Larson ... [et al.] ; foreword by Rebecca DuFour ; Timothy D. Kanold, series editor
Pubbl/distr/stampa	Bloomington, Ind., : Solution Tree Press, 2012
ISBN	9781936764020 1936764024
Edizione	[1st ed.]
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	LarsonMatthew R KanoldTimothy D
Disciplina	372.702/1873
Soggetti	Mathematics - Study and teaching (Elementary) - Standards - United States Professional learning communities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

""Acknowledgments ""; ""Table of Contents""; ""About the Series Editor ""; ""About the Authors ""; ""Foreword ""; ""Introduction ""; ""Chapter 1: Using High-Performance Collaborative Teams for Mathematics ""; ""Chapter 2: Implementing the Common Core Standards for Mathematical Practice ""; ""Chapter 3: Implementing the Common Core Mathematics Content in Your Curriculum ""; ""Chapter 4: Implementing the Teaching-Assessing-Learning Cycle ""; ""Chapter 5: Implementing Required Response to Intervention ""; ""Epilogue: Your Mathematics Professional Development Model ""  
""Appendix A: Standards for Mathematical Practice """"Appendix B: Standards for Mathematical Content, Grade 3 ""; ""Appendix C: Standards for Mathematical Content, Grade 4 ""; ""Appendix D: Standards for Mathematical Content, Grade 5""; ""Appendix E: Changes in Mathematics Standards, 1989-2010 ""; ""References and Resources ""; ""Index ""

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## Sommario/riassunto

This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics, grades 3-5. Discover what students should learn and how they should learn it at each grade level. Comprehensive research-affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency.

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