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| 1. Record Nr. | UNICASSBL0557985 |
| Autore | De Simone, Saverio |
| Titolo | Unità del diritto / Saverio de Simone |
| Pubbl/distr/stampa | Milano, : A. Giuffrè, 1975 |
| Descrizione fisica | 2 v. ; 25 cm. |
| Collana | Biblioteca della Rivista giuridica della scuola ; 17 |
| Soggetti | Diritto costituzionale |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910765489303321 |
| Autore | Schönpflug Ute |
| Titolo | Multilingual Text Comprehension : Cognitive, Developmental, and Educational Aspects // by Ute Schönpflug |
| Pubbl/distr/stampa | Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023 |
| ISBN | 3-031-43341-6 |
| Edizione | [1st ed. 2023.] |
| Descrizione fisica | 1 online resource (271 pages) |
| Collana | The Bilingual Mind and Brain Book Series, , 2945-5960 |
| Disciplina | 153 |
| Soggetti | Cognitive psychology Cognitive Psychology Ensenyament multilingüe Llibres electrònics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | 1. Issues and questions in text comprehension -- 2. Multiple language use and text comprehension -- 3. Assessment of text comprehension -- 4. Multilingual development and text processing -- 5. Higher order cognitive skills in multilingual text comprehension -- 6. Text |

comprehension dynamics: time parameters -- 7. A Theoretical Models of Multilingual Text Processing -- 8. Educational Applications of Text Comprehension Research -- 9. Understanding Multilingual Text Comprehension.

Sommario/riassunto

Until today, research on monolingual text processing has offered a broad spectrum of results and theoretical explanations of how texts are processed. This book extends the current trend to cover only reading comprehension by considering extensively listening comprehension. Comprehensive presentations of research on children's listening comprehension allow for a broader developmental perspective reaching preschool years. Although text comprehension is the essence of learning in educational settings, and children are confronted continuously with the challenge of getting information from texts, comprehensive publications on children's text comprehension are scarce. The author posits that a comprehensive review of children's comprehension processes has to analyze the development of fundamental cognitive processes involved in comprehension. Therefore, this book covers the impact of working and long-term memory, metamemory, inference making, and gist building on comprehension performance. The role of first and multilingual language proficiency and tasks on specific component processes of text comprehension are discussed. Research results concerning the function of multilingual proficiency and tasks in text comprehension are complemented by the author's own published and unpublished research. Theoretical considerations lead to models attempting to cover aspects of multilingual text comprehension. The aim of the book is to present a state-of-the-art overview of the field to inform researchers and students of various disciplines and practitioners to improve their understanding of how to foster multilingual text comprehension.
