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Autore	Mastrogregori, Massimo
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Pubbl/distr/stampa	Roma, : a cura dell'A., 2005
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Autore	Carter Dwight
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Transformed learning spaces begin with transformed thought For two decades, educators have been told to incorporate skills for the global economy, adapt to diverse learning styles, and employ technology. This requires changing our thinking spaces and our physical spaces. How can or should they change to keep pace with and reflect 21st Century teaching models? In *What's in Your Space?*, the group behind one of America's most recognized school redesign projects walks you through the process of designing both thinking and learning spaces to accommodate today's rigorous learning models. Throughout this book, educators will

- Reflect upon their craft and role in 21st Century education
- Understand the nuances of teaching Generation Z
- Discover design principles to help establish tech-embedded learning environments
- Collaborate with other educators to craft a scalable plan for redesigning learning spaces

As we shift our thinking, it follows that the spaces in which we work and learn will also be transformed. Discover how to do it well. We, as educators, can't shift fast enough to keep up with the needs of today's learners, but this book is a great leap in the right direction of doing so! Brooke Menduni, Assistant Principal Dublin City Schools There is something so unique about the framework/approach/lens of the actual physical change, so closely associated with the philosophical and pedagogical changes that can make this transformation real. Carol Spencer, Director of Curriculum Addison Northwest Supervisory Union.
