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| 1. Record Nr. | UNICASRMS0065917 |
| Autore | Leoni, Francesco |
| Titolo | Ambiente, salute e qualita della vita nel mezzogiorno durante il regno di Francesco 2. (1859-1860) / Francesco Leoni |
| Pubbl/distr/stampa | Marina di Minturno (LT), : A. Caramanica, 1998 |
| ISBN | 8886261543 |
| Descrizione fisica | 223 p. ; 24 cm. |
| Collana | I fatti della storia ; 1 |
| Disciplina | 362.109456 |
| Soggetti | Regno delle Due Sicilie <1815-1860> - Ambiente |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910815346903321 |
| Autore | Simon Gabe |
| Titolo | Building student resilience : strategies to overcome risk and adversity K-8 // Gabe Simon |
| Pubbl/distr/stampa | Thousand Oaks, Calif. : , : Corwin, , 2013 |
| ISBN | 1-4522-8445-8
1-4522-7984-5 |
| Descrizione fisica | 1 online resource (x, 101 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 372.11023 |
| Soggetti | Problem children - Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""C""; ""Contents""; ""Preface""; ""About the Author""; ""Introduction""; ""Our Current Landscape""; ""Rebounds: Resiliency Overview ""; ""The Need for Turning Points ""; ""Including Student Voices in the Game Plan |

""; ""The Significance of This Work ""; ""Chapter 1 - How Do We Know They Will Bounce Back?""; ""Evidence From the Record Books ""; ""The Impact of the Resiliency Protective Factors ""; ""Summary of Theoretical Base ""; ""Seminal Work on Resilience: The Kauai Study ""; ""Specific Resiliency Protective Factors Impacting Student Achievement ""; ""Conclusion""
 ""Chapter 2 - The Caring School Team """"The Schoolwide Game Plan ""; ""Students' Perspectives on Support ""; ""Chapter 3 - The Engaging Classroom Team: The Classroom Game Plan ""; ""Perspectives on Engagement ""; ""Practical Applications""; ""Chapter 4 - What We Urgently Stand For and Against: Does Your School Truly Put Student Learning First? ""; ""Teacher- Versus Learner-Centered Practices ""; ""Creating a Sense of Urgency ""; ""Faces of the Achievement Gap ""; ""Own It! ""
 ""Chapter 5 - All-Star Performance: What Will Your Legacy Be? The Leadership Implications of Systemic Change for All Students """"Transformational Leaders as Agents of Change""; ""Own the Challenge""; ""The Soul of a Leader""; ""Conclusion""; ""Turning Points""; ""Appendix A: Envisioning Life Beyond High School ""; ""Appendix B: Demystifying College ""; ""Appendix C: Life Skill""; ""Appendix D: Enrichment Opportunities ""; ""Appendix E: Student Growth Plan ""; ""Appendix F: Schoolwide Standards for Behavior ""; ""Appendix G: Classroom Goals (Fifth-Grade Example) ""
 ""Appendix H: Dreamboard Template""""Appendix I: Hattiea€s Meta-Strategies for Student Growth""; ""Appendix J: My Plan for Success""; ""Appendix K: Grade Improvement Plan ""; ""Appendix L: Levels of Support ""; ""References""; ""Index""

Sommario/riassunto

Proven strategies for helping students rebound from risk An experienced teacher and principal of a Title I school, Gabe Simon provides classroom practitioners, support team specialists, and all levels of schools leaders with numerous strategies for forging strong relationships and providing scaffolded supports to help students rebound from risk. Included are: Compelling descriptions of research on the link between resiliency and academic achievement The most important steps educators can take to build students' resiliency Game plans for creating caring school-wide teams and classro