

1.	Record Nr.	UNICASRML0295438
	Autore	Favret, Jean-Marc
	Titolo	Droit et pratique de l'Union européenne / Jean-Marc Favret
	Pubbl/distr/stampa	Paris, : Gualino éditeur, ©2005
	ISBN	2842008251
	Edizione	[5. ed]
	Descrizione fisica	678 p. ; 22 cm
	Disciplina	341.2422
	Soggetti	Unione europea - Ordinamento
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910791855703321
	Autore	Colverd Sue.
	Titolo	Developing emotional intelligence in the primary school // Sue Colverd and Bernard Hodgkin
	Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2011
	ISBN	1-136-84133-4 1-283-04134-0 9786613041340 1-136-84134-2 0-203-83316-3
	Descrizione fisica	1 online resource (173 p.)
	Altri autori (Persone)	HodgkinBernard
	Disciplina	370.15/34 372.0114
	Soggetti	Behavior modification - Great Britain Emotional intelligence - Great Britain Child psychology - Great Britain Education, Elementary - Great Britain
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The secure base : attachment to learning -- 2. Emotional intelligence -- 3. Teaching vulnerable children -- 4. Experiential drama -- 5. Positional drama -- 6. Exploring games : learning in motion -- 7. Emotional learning in class delivery -- 8. Strategies for behaviour.
Sommario/riassunto	Do you want to promote sociability and positive behaviour in your classroom?Is having an 'emotionally intelligent classroom' one of your teaching goals?Are you looking for ways to teach the curriculum more 'creatively'?Developing Emotional Intelligence in the Primary School is an essential text for supporting children's emotional preparation for learning in the long term, fostering the development both of self belief and permanent and crucial resilience.This book allows teachers to review their practice and approach to teaching and to re-as