

1.	Record Nr.	UNICASRML0293112
	Autore	Hoffbeck, Gérard
	Titolo	Prendre des notes vite et bien : Enseignement et concours / Gérard Hoffbeck, Jacques Walter
	Pubbl/distr/stampa	Paris, : Dunod, ©2002
	Edizione	[2. éd]
	Descrizione fisica	122 p. ; 22 cm.
	Altri autori (Persone)	Walter, Jacques
	Disciplina	371.30281
	Soggetti	Scrittura - Manuali
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910972329703321
	Autore	Committee on the Impact of Mobility and Change on the Lives of Young Children Schools, and Neighborhoods
	Titolo	Student Mobility : Exploring the Impact of Frequent Moves on Achievement : Summary of a Workshop
	Pubbl/distr/stampa	Washington, : National Academy Press, 2014
	ISBN	9786612554407 9780309153393 0309153395 9781282554405 1282554409 9780309150149 0309150140
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (92 p.)
	Altri autori (Persone)	CouncilNational Research BeattyAlexandra S
	Disciplina	371.291
	Soggetti	Electronic books. -- local Student mobility -- United States Students, Transfer of -- United States -- Psychological aspects Transfer students -- United States

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Acknowledgments""; ""Contents""; ""1 Introduction""; ""2 Which Children Are Most Affected by Mobility?""; ""3 Methodological Issues""; ""4 Policy and Programmatic Responses""; ""5 Directions for Future Research""; ""References""; ""Appendix A: Workshop Agenda and Participants""; ""Appendix B: Selected Bibliography on Student Mobility""
Sommario/riassunto	Many low-income families struggle with stable housing and frequently have to move due to foreclosures, rent increases, or other financial setbacks. Children in these families can experience lasting negative effects, especially those who are young and still developing basic learning and social skills. A joint NRC-IOM committee held a workshop in June 2009 to examine these issues, highlight patterns in current research, and discuss how to develop a support system for at-risk children.