

1.	Record Nr.	UNISALENTO991003696449707536
	Autore	Lombardy, William
	Titolo	Snatched opportunities on the chessboard : quick victories in 200 recent master games / William Lombardy
	Pubbl/distr/stampa	London : Batsford, 1973
	ISBN	0713403659
	Descrizione fisica	XII, 340 p. : ill. ; 22 cm
	Disciplina	794.1
	Soggetti	Scacchi
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNICASRML0289384
	Autore	Freeman, Linton C.
	Titolo	The development of social network analysis : a study in the sociology of science / Linton C. Freeman
	Pubbl/distr/stampa	Vancouver, : Empirical press, ©2004
	ISBN	1594577145
	Descrizione fisica	XII, 205 p. : ill. ; 23 cm.
	Disciplina	300
	Soggetti	Scienze sociali Analisi dei network Storia
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910808051103321
Autore	Jesse Neal G. <1967->
Titolo	Small States in the international system : at peace and at war / / Neal G. Jesse and John R. Dreyer
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-0970-3
Descrizione fisica	1 online resource (215 pages) : illustrations
Disciplina	327
Soggetti	States, Small States, Small - Foreign relations Security, International
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

4. Record Nr.	UNINA9911018642203321
Autore	Dikilitas Kenan <1973->
Titolo	Bilingual Language Teacher Education for EFL Teachers : Theory, Research and Practice / / by Kenan Dikilita, Muhammet Yaar Yüzlü, Ali Öztüfekçi, Simon Mumford
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-94858-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (373 pages)
Collana	Studies in Language Teacher Education, , 2731-5118 ; ; 3
Altri autori (Persone)	YüzlüMuhammet Yaar ÖztüfekçiAli MumfordSimon
Disciplina	370.711
Soggetti	Teachers - Training of Multilingualism Language and languages - Study and teaching Teaching and Teacher Education Language Teaching and Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I Theoretical Frameworks of Bilingualism -- Chapter 1: Bilingualism in language education -- Chapter 2: Approaches to bilingual programs in EFL contexts -- Chapter 3: Language Teachers in Bilingual Education -- Part II Research on Bilingual Teaching Education -- Chapter 4: Bilingualism in language classrooms -- Chapter 5: Translanguaging as a Pedagogy in EFL classrooms -- Chapter 6: Bilingual Teacher development -- Chapter 7: Research Results -- Part III Putting Bilingual Education for EFL Teachers into Practice -- Chapter 8: Bilingualism-Oriented Courses for Pre-service EFL Teachers -- Chapter 9: Bilingualism Oriented Trainings for In-service EFL Teachers -- Part IV Conclusion -- Chapter 10: Conclusion: A Catalogue of Considerations for Bilingual Language Teacher Education.
Sommario/riassunto	This book is designed for English as a foreign language (EFL) teachers to shape their teaching practices and integrate bilingual education. It investigates the emerging context of bilingualism in schools where non-bilingual children are taught both through their native language

and English as the second language. · Part I focuses on the theoretical underpinnings of bilingualism in EFL contexts. · Part II explores empirical research into bilingual teaching education. · Part III provides teaching pedagogies embracing dynamic bilingualism in EFL contexts and offers practical suggestions for EFL teachers creating instructional and interactional spaces. · Part IV is dedicated to practice-based, hands-on activities both for pre-service and in-service EFL teachers. This book is intended for language teachers, students in language teacher education graduate programs, researchers in EFL contexts, and language teacher educators and trainers. It empowers stakeholders to re-envision, and ultimately transform, bilingual education critically and practically, promoting the building of stronger identities. .
