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| 1. | Record Nr. | UNISOBE600200048582 |
| | Autore | Fouillée, Alfred |
| | Titolo | Tome IV: Essais de philosophie platonicienne / par Alfred Fouillée |
| | Pubbl/distr/stampa | [S.l.], : Archives Karéline, 2008 |
| | ISBN | 9782357480308 |
| | Edizione | [[Rist. anast.]] |
| | Descrizione fisica | XXVII, 296 p. ; 21 cm. |
| | Lingua di pubblicazione | Francese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Ripr. facs. dell'ed.: Paris : Hachette, 1922 (3. ed. revue et augmentée) |
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|----|-------------------------|---|
| 2. | Record Nr. | UNICASRML0282831 |
| | Autore | Trudeau, Richard J. |
| | Titolo | Introduction to graph theory / Richard J. Trudeau |
| | Pubbl/distr/stampa | New York, : Dover Publications, c1993 |
| | ISBN | 0486678709 |
| | Descrizione fisica | x, 208 p. ; 22 cm. |
| | Disciplina | 511.5 |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910779657603321
Titolo	Challenging status quo retrenchment [[electronic resource]] : new directions in critical qualitative research / / edited by Tricia M. Kress, Curry Malott, Brad Porfilio
Pubbl/distr/stampa	Charlotte, NC, : Information Age Publishing, Inc., c2013
ISBN	1-62396-051-7
Descrizione fisica	1 online resource (245 p.)
Collana	Critical constructions: studies on education and society
Altri autori (Persone)	KressTricia M MalottCurry <1972-> PorfilioBradley J
Disciplina	370.72
Soggetti	Action research in education - United States Qualitative research - United States Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Series page""; ""Challenging Status Quo Retrenchment""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Introduction: Seizing the æœMomentæ?""; ""Part I: (Re)Theorizing Epistemology, Authority, Ethics, and Purpose in Critical Research""; ""Chapter 1: Uncollapsing Ethics""; ""Chapter 2: Challenging Epistemological Authority in Qualitative Research""; ""Chapter 3: On Considering Quantitative Research""; ""Chapter 4: Song of Myself""; ""Chapter 5: Letters as Windows Into a Life of Praxis"" ""Part II: Critical Research With/in Educational Settings and Communities""""Chapter 6: Flexible, Reciprocal, and On-Site Research""; ""Chapter 7: Multivoiced Research With Children""; ""Chapter 8: æœTalk to Students About Whataœ's Really Going Onæ?""; ""Chapter 9: The Politics of Nativism in U.S. Public Education""; ""Chapter 10: Video of the Oppressed""; ""Chapter 11: Qualitative Research for Antiracism""; ""About the Contributors""