

1.	Record Nr.	UNICASRML0267304
	Autore	Nicetas, Pectoratus
	Titolo	Opuscles et lettres / Nicétas Stéthatos ; introduction, texte critique, traduction et notes par J. Darrouzès
	Pubbl/distr/stampa	Paris, : Les éditions du cerf, 1961
	Descrizione fisica	553 p. ; 20 cm
	Collana	Sources Chretiennes - ; 81
	Lingua di pubblicazione	Francese Greco antico
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Testo greco a fronte
2.	Record Nr.	UNINA9910163146303321
	Autore	Even Zahav Anat
	Titolo	Risk Management of Education Systems : The Case of STEM Education in Israel / / by Anat Even Zahav, Orit Hazzan
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
	ISBN	9783319519845 3319519840
	Edizione	[1st ed. 2017.]
	Descrizione fisica	1 online resource (XVII, 91 p. 6 illus.)
	Collana	SpringerBriefs in Education, , 2211-193X
	Disciplina	370.711
	Soggetti	Teachers - Training of Financial risk management Economic development Business Management science Teaching and Teacher Education Risk Management Economic Development, Innovation and Growth Business and Management
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	STEM Education in the World -- Strategic Analysis -- STEM Education in Israel: A Case Study -- Phase A: Risk Identification – Identification of Risk Categories by SWOT Analysis of STEM Education in Israel -- Phase B: Risk Rating -- Phase C: Risk Response -- What Can STEM Education Systems in the World Learn from the Israeli Case?.
Sommario/riassunto	This work illustrates how risk management can be applied to educational systems in general, and STEM (Science, Technology, Engineering and Mathematics) education in particular. The rationale for this approach stems from the increased awareness of the importance and contribution of STEM education to nations' economic growth and development. The coverage begins with the challenges of STEM education systems, and concludes with a thorough strategic risk response plan. The text outlines a risk-management plan/program for STEM education in Israel, based on the conceptions of five stakeholders groups: educators, academics, industry professionals, military and philanthropic actors. All of whom have expressed interest in promoting STEM education in the high school/secondary education system. The result, ultimately, presents an impressive, meaningful, and practical understanding of the difficulties and challenges, together with applicable modes of action, and a new horizon towards which STEM Education should march.