1. Record Nr. UNICASPAV0053566

Autore	Société des bollandistes
Titolo	Analecta Bollandiana
Pubbl/distr/stampa	Paris, : Société generale de librairie catholique, 1882-
ISSN	0003-2468
Descrizione fisica	volumi ; 26 cm
Disciplina	260.5
Soggetti	Agiografia - Periodici
Lingua di pubblicazione	Inglese Francese Latino
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Trimestrale; poi semestrale Dal 1886-1891 coedita a Bruxelles: Société belge de librairie Dal 1892-1966 edita a Bruxelles: Société des bollandistes e Société belge de librairie Dal 1967 edita a Bruxelles: Société des bollandistes Dal 1968 sottotitolo: revue critique d'hagiographie.

2. Record Nr. UNICASRML0236737

Autore	D'Amati, Nicola
Titolo	La nuova disciplina dell'imposta di registro : Il T.U. n. 131 del 26 aprile 1989 commentato articolo per articolo / Nicola D'Amati ; con la collaborazione di Filomena Barbera...[et al.]
Pubbl/distr/stampa	Torino, : Utet, 1989
Descrizione fisica	xxiii,623 p. , 25 cm.
Altri autori (Persone)	Barbera, Filomena
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr. UNINA9910299520903321

Autore	Pohjolainen Seppo
Titolo	Modern Mathematics Education for Engineering Curricula in Europe : A Comparative Analysis of EU, Russia, Georgia and Armenia / / edited by Seppo Pohjolainen, Tuomas Myllykoski, Christian Mercat, Sergey Sosnovsky
Pubbl/distr/stampa	2018 Cham : , : Springer International Publishing : , : Imprint : Birkhäuser, , 2018
ISBN	9783319714165 3319714163
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (X, 196 p. 39 illus., 35 illus. in color.)
Classificazione	EDU029010
Disciplina	370
Soggetti	Mathematics - Study and teaching Mathematics Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto	Mathematics education in EU in STEM disciplines -- Case Study Methodology -- Overview of Math Education for STEM in RUSSIA -- Overview of Math Education for STEM in Georgia -- Overview of Math Education for STEM in Armenia -- Overview of Math Education for STEM in EU -- Use cases in Russia -- Use cases in Georgia and Armenia -- Lessons Learnt.
Sommario/riassunto	This open access book provides a comprehensive overview of the core subjects comprising mathematical curricula for engineering studies in five European countries and identifies differences between two strong traditions of teaching mathematics to engineers. The collective work of experts from a dozen universities critically examines various aspects of higher mathematical education. The two EU Tempus-IV projects – MetaMath and MathGeAr – investigate the current methodologies of mathematics education for technical and engineering disciplines. The projects aim to improve the existing mathematics curricula in Russian, Georgian and Armenian universities by introducing modern technology-enhanced learning (TEL) methods and tools, as well as by shifting the focus of engineering mathematics education from a purely theoretical tradition to a more applied paradigm. MetaMath and MathGeAr have brought together mathematics educators, TEL specialists and experts in education quality assurance form 21 organizations across six countries. The results of a comprehensive comparative analysis of the entire spectrum of mathematics courses in the EU, Russia, Georgia and Armenia has been conducted, have allowed the consortium to pinpoint and introduce several modifications to their curricula while preserving the generally strong state of university mathematics education in these countriesThe book presents the methodology, procedure and results of this analysis. This book is a valuable resource for teachers, especially those teaching mathematics, and curriculum planners for engineers, as well as for a general audience interested in scientific and technical higher education.