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Titolo	Disability as diversity : a case studies companion guide / / Leslie Neal-Boylan, Lisa M. Meeks, editors
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Front matter -- Part 1 -- 1. Chapter 1: The student with a learning disability- Clarissa Connors: A medical student with undiagnosed ADHD and a learning disability -- 2. Chapter 2: The student with a physical disability-Tammy Thomas: A clinical year medical student with quadriplegia -- 3. Chapter 3: The student with a sensory disability- Conrad Barker: Rising 3 rd year medical student with hearing loss -- 4. Chapter 4: The student with a psychological disability- Rhonda Rapp: A fourth year medical student with depression and PTSD -- 5. Chapter 5: The student with a chronic health condition- Hillary Hampton: A second year medical student with Crohn's disease -- 6. Chapter 6: The student with cancer- Marc Fernandez: A fourth year medical student with cancer -- Part 2 -- 7. Chapter 7: Mee Sook Smith: A Nursing Student with a Learning Disability in an associate degree program - Case -- 8. Chapter 8: Maxwell Mason: A nursing student with a learning disability in a baccalaureate degree program - case 2 -- 9. Chapter 9: The student with a physical disability- Sam Stone: A nursing student without a forearm -- 10. Chapter 10: The student with a sensory disability- Anna Howard: The nursing student with deafness -- 11. Chapter 11: The student with a psychological disability- the Nursing student with suicidal ideation -- 12. Chapter 12: the student with a chronic health condition- Susan Nacht: A Nursing Student with Narcolepsy -- Part 3 -- 13. Chapter 13: The student using medical marijuana -- 14. Chapter 14: The student who brings an animal to

class -- 15. Chapter 15: The student who fails the medical board exam
-- 16. Conclusion.

Sommario/riassunto

Administrators in medical, nursing and health science programs are witnessing a substantial increase in the number of students with disabilities entering their programs. Concurrently, the benefits of diversity in healthcare are becoming increasingly apparent and important. A commitment to disability inclusion for qualified students should be a high-level goal of nursing, medical, and other health science programs. To support this goal, leaders in these areas must develop robust programs and an understanding of the needs of qualified students with disabilities in the health sciences and accompanying best practices for inclusion. This book of case studies is the perfect companion to Meeks' and Neal-Boylan's recently-published book *Disability as Diversity*. It contains ten cases related to medicine and nursing but with significant relevance to other health professions. Each case is preceded by an introduction with instructions on how to use it. The cases are followed by discussion questions and perspectives from the student, faculty and disability resource professional viewpoints. The cases are then deconstructed with reference to the book *Disability as Diversity*, relevant citations from the literature and case law. Developed by some of the most notable researchers and clinicians in the field this case book serves as truly invaluable resource for deans, program directors, faculty and student affairs personnel. Offices can use these cases as a platform for critical discussion and training about disability processes, policies and decision-making regarding accommodations and inclusion.

2. Record Nr.	UNICASRML0233622
Autore	FABRIZI, Pier Luigi
Titolo	Il credito fondiario e il credito edilizio / Pier Luigi Fabrizi
Pubbl/distr/stampa	Milano, : FrancoAngeli, 1980
Descrizione fisica	395 p. ; 22 cm
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