

1.	Record Nr.	UNICASRML0232899
	Autore	FOIETTA, Paolo
	Titolo	Cartografia con il Personal Computer : Metodi e strumenti per l'informatica territoriale / Paolo Foietta ; Livio Mandrile
	Pubbl/distr/stampa	Milano, : CLUP - Città Studi, 1991
	Descrizione fisica	325 p. : tav. ; 24 cm
	Altri autori (Persone)	MANDRILE, Livio
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910811315703321
	Autore	Mitchell Katharyne
	Titolo	Making workers [[e-book]] : radical geographies of education / / Katharyne Mitchell
	Pubbl/distr/stampa	London, England : , : Pluto Press, , 2018
	ISBN	1-78680-133-7 1-78680-132-9
	Descrizione fisica	1 online resource (209 pages)
	Collana	Radical Geography
	Disciplina	370.19
	Soggetti	Educational sociology Educational psychology Capitalism and education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Spatial divisions of labor and the search for jobs -- Creating the entrepreneurial child -- From multicultural citizen to global businessman -- Geographies of lifelong learning and the knowledge economy / co-authored with Key MacFarlane -- Global restructuring

and challenges to citizenship -- Market philanthropy in education -- The choice machine and the road to privatization / co-authored with Key MacFarlane -- Taking back our schools and cities -- Conclusion : paying deep attention.

Sommario/riassunto

As globalization transforms the organization of society, so too is its impact felt in the classroom. Katharyne Mitchell argues that schools are spaces in which neoliberal practices are brought to bear on the lives of children. Education's narratives, actors, and institutions play a pivotal role in the social and political formation of youth as workers in a capitalist economy. Mitchell looks at the formation of student identity and allegiance-as well as spaces of resistance. She investigates the transition to educational narratives emphasizing flexibility and strategic global entrepreneurialism and examines the role of education in a broader political project of producing new generations of economically insecure but compliant workers. Scrutinizing the impact of an influx of new actors, practices, and policies, Mitchell argues that public education is the latest institution to embrace the neoliberal logic of "choice"-pertaining to schools, faculty, and curricula-that, if unchallenged, will lead to further incursions of the market, and increased socioeconomic inequality. Book jacket.
