

1. Record Nr.	UNINA9910480903403321
Autore	Franklin Catherine A
Titolo	Civic literacy through curriculum drama, grades 6-12 [[electronic resource] /] / Catherine A. Franklin
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	1-4522-9396-1 1-4129-3928-3 1-4522-1498-0 1-4416-5229-9
Descrizione fisica	1 online resource (201 p.)
Disciplina	300.71/2
Soggetti	Social sciences - Study and teaching (Middle school) - United States - Curricula Social sciences - Study and teaching (Secondary) - United States - Curricula Drama in education - United States Constructivism (Education) - United States Imagination in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 168-171) and index.
Nota di contenuto	Cover; Contents; List of Tables and Figures; Preface; Acknowledgments; About the Author; Chapter 1 - Curriculum Drama: An Engaging Approach to Social Studies; Understanding Curriculum Drama; Using Curriculum Drama to Meet Standards; Emerging from Educational Drama; Summary; What's Next?; Chapter 2 - Constructing Curriculum Drama: Exploring its Structure; The Inner Workings of Curriculum Drama; Using a Blueprint; Setting the Stage; Multiple Entry Points; Summary; What's Next?; Chapter 3 - Becoming a Senator: Setting the Stage; Starting with a Blueprint: U.S. Constitution; Setting the Stage Selecting States for the Classroom SenateRecognizing the Senators: An Event; Researching the States in the Classroom Senate; Researching U.S. Senators; Summary; What's Next?; Chapter 4 - Political Parties: Building Belief; Consulting with a Blueprint: U.S. Senate; Setting the Stage;

Creating Political Affiliations; Recognizing Political Groups: An Event;  
 Constructing a Political Agenda; Classroom Dilemma: Encountering  
 Disbelief; Summary; What's Next?; Chapter 5 - Holding an Election:  
 Engaging in Multiple Entry Points; Setting the Stage; Electing Leaders  
 within the Party  
 Consulting with a Blueprint-President Pro TemporeThinking  
 Strategically; Secret Ballot Election: An Event; Curriculum Drama in  
 Action: President Pro Tempore Election; Classroom Dilemma: Breaking  
 Too soon from an Event; Summary; What's Next?; Chapter 6 - Current  
 Events: Doing Legislative Work; Setting the Stage; Consulting with a  
 Blueprint and Constructing Legislation; Introducing Legislation: An  
 Event; Appraising Legislation; Engaging in Committee Work; Classroom  
 Dilemma: Discord in Small Group Work; Curriculum Drama in Action:  
 Committee Work; Summary; What's Next?  
 Chapter 7 - Constructing a Hearing: Appraising Witness  
 TestimonyPrioritizing Legislation; Setting the Stage; Witness Testimony:  
 An Event; Curriculum Drama in Action: Witness Testimony; Classroom  
 Dilemma: Rupture of Credibility; Summary; What's Next?; Chapter 8 -  
 Constructing a Debate: Taking Legislative Action; Committee Decision;  
 Setting the Stage; Senate Debate: An Event; Curriculum Drama in  
 Action: Senate Debate; Classroom Dilemma: Going Along with Student  
 Decisions; Summary; What's Next?; Chapter 9 - Constructing  
 Curriculum Drama in other Contexts; Current Events: World Summit on  
 Peace  
 History: Should Women Vote?Law: A Criminal Trial; Concluding Words:  
 Letting the World In; Resources; A. Oath of Office; B. Research  
 Guidelines: State Report; C. Research Guidelines: Getting to Know a U.S.  
 Senator; D. Activity: Determining Political Affiliations; E. List of Senators  
 in a Classroom Senate; F. Activity: Working on a Political Platform; G.  
 Activity: Creating Legislation; H. Committee Tasks; I. Classroom  
 Legislation: S 125, "Clean Air"; J. Classroom Legislation: S 121,  
 "Reducing Crime"; K. Testimony: Dr. Van Schick; L. Testimony: Mr. Will  
 Cart  
 M. Activity: Constructing an Amendment

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## Sommario/riassunto

Provides step-by-step directions and an extended example for  
 constructing curriculum dramas, or student-centered, inquiry-based  
 exercises such as mock trials, classroom senates, and electoral  
 campaigns.

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2. Record Nr.	UNICASRML0107515
Autore	Pastor, Ludwig : von
Titolo	13: Storia dei papi nel periodo della Restaurazione cattolica e della Guerra dei trent'anni : Gregorio 15. (1621-1623) ed Urbano 8. (1623-1644) / Ludovico von Pastor ; versione italiana di Pio Cenci
Pubbl/distr/stampa	Roma, : Desclée & C., 1943
Descrizione fisica	LV, 1102 p. ; 26 cm.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia