

1. Record Nr.	UNISA996394567803316
Autore	Milton John <1608-1674.>
Titolo	Accedence commenc't grammar, supply'd with sufficient rules, for the use of such as, younger or elder, are desirous, without more trouble than needs, to attain the Latin tongue [[electronic resource]] : the elder sort especially, with little teaching, and thir own industry. J.M
Pubbl/distr/stampa	London, : printed for S.Simmons, next door to the Golden Lion in Aldersgate-street, 1669
Descrizione fisica	[4], 65, [1] p
Soggetti	Latin language - Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	J.M. = John Milton. Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library.
Sommario/riassunto	eebo-0167

2.	Record Nr.	UNICASPUV0634340
	Autore	Sophocles
	Titolo	1: Aias / fur den Schulgebrauch Erklart von G. Wolff
	Pubbl/distr/stampa	Leipzig, : B. G. Teubner, 1899
	Titolo uniforme	Aiax
	Edizione	[5. Aufl.]
	Descrizione fisica	VIII, 168 p. ; 21 cm
	Soggetti	Sofocle . Aiace - Commenti
	Lingua di pubblicazione	Tedesco Greco antico
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Testo greco
3.	Record Nr.	UNINA9910774708603321
	Autore	Castillo Ulloa Ignacio
	Titolo	The evolution of young people's spatial knowledge / / Ignacio Castillo Ulloa [and three others]
	Pubbl/distr/stampa	London : , : Routledge, , 2023
	ISBN	1-000-93298-2 1-00-309972-6 1-003-09972-6
	Descrizione fisica	1 online resource (280 pages)
	Collana	Refiguration of Space Series
	Disciplina	155.413752
	Soggetti	Space perception in children
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1 Finding Change: Identifying and Explaining How Young People's

Spatial Knowledge is Refigured -- 2 Investigating the Refiguration of Spaces by Means of Young People's Spatial Knowledge: A Conceptual Introduction -- 3 Second-Level Empiricism, or Learning to Read Between Interpretative Orders: A Snapshot of Our Qualitative Meta-Analysis -- 4 Young People's Spatialities: From Physical-Material Rigidity to Virtual Versatility -- 5 Spatial Perception: Assessments of Today and What a Spatial Future Might Look Like -- 6 Learning Arenas and Agencies of Spatial Knowledge: Physical-Sensory Production, Scholastic Acquisition, and a Varied In-Between -- 7 The Domestication of Young People's Spatial Knowledge: Social Control and Spatial Pedagogization -- 8 The Evolution of Young People's Spatial Knowledge: Overarching Findings, Connections, and Takeaways.

Sommario/riassunto

Young people imagine, perceive, experience, talk about, use, and produce space in a wide variety of ways. In doing so, they acquire and produce stocks of spatial knowledge. A quite dynamic and ever-changing process by nature, young people's production and acquisition of spatial knowledge are susceptible to many kinds of conditions--from those that shape their everyday routines to those that constitute historical turning points. Against this backdrop and drawing on a qualitative metaanalysis, the authors set out to discover what changes the spatial knowledge of young people has undergone during the past five decades. To that end, sixty published studies were sampled, analyzed, and synthesized to offer a meta-interpretation in terms of both the evolution of young people's spatial knowledge and the refiguration of spaces. As such, this book will appeal to scholars conducting spatial research on childhood and youth as well as scholars interested in urban studies from diverse disciplines such as sociology, anthropology, geography, architecture, urban planning, and design. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license. The Open Access fee was funded by Technische Universitt Berlin.
