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| Collana                 | New Perspectives on Learning and Instruction                                      |
| Altri autori (Persone)  | McCormickRobert   |
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## Nota di contenuto

Book Cover; Title; Copyright; Contents; Figures; Tables; Preface; Acknowledgements; Abbreviations; Chapter 1 Educational policy and technological contexts; Chapter 2 Theorising networks; Chapter 3 Teacher learning; Chapter 4 Mapping networks; Chapter 5 Network nodes: Entities or relationships?; Chapter 6 Network links: Interactions or transactions?; Chapter 7 Network traffic: Creation and sharing; Chapter 8 Networks in context: Spatial and temporal issues; Chapter 9 Case studies; Chapter 10 Electronic networks and teacher learning; Chapter 11 Implications; Notes; References; Author index  
Subject index

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## Sommario/riassunto

In the twenty-first century, what could be more important than networks? Such is the power of their influence and attendant technologies that it is unsurprising that our thinking about networks is permeated with images and metaphors from electronic networks. This orientation may equally influence thinking about education, whether that is of students or teachers. *Researching and Understanding Educational Networks* extends the discussion of educational networks in a unique and novel way by relating it to teacher learning. Following an investigation of teacher and school n

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