

1. Record Nr.	UNICASPUV0257210
Autore	Volkman, Hans
Titolo	Die Massenversklavungen der Einwohner eroberter Stadte in der hellenistisch-romischen Zeit / von Hans Volkman
Pubbl/distr/stampa	Wiesbaden, : Verlag der Akademie der Wissenschaften und der Literatur in Mainz in Kommission bei F. Steiner Verlag, 1961
Descrizione fisica	128 p. ; 26 cm
Collana	Abhandlungen der Geistes- und Sozialwissenschaftlichen Klasse / Akademie der Wissenschaften und der Literatur ; 3 (1961)
Disciplina	325.093
Soggetti	Colonie greche Colonie romane
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910823258703321
Autore	Conderman Greg
Titolo	Purposeful co-teaching : real cases and effective strategies // Greg Conderman, Val Bresnahan, Theresa Pedersen
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, c2009 Thousand Oaks, California : , : Corwin Press, , [2009] 2009
ISBN	1-4522-8042-8 1-4522-1918-4 1-4522-0833-6
Descrizione fisica	1 online resource (ix, 165 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.148
Soggetti	Teaching teams Individualized instruction Education, Elementary Education, Secondary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 160-162) and index.
Nota di contenuto	Contents; Preface; Acknowledgments; About the Authors; 1 - Taking the Plunge; 2 - Common Issues and Practical Solutions to Co-Teaching; 3 - Teaching So They Understand; 4 - Teaching So They Remember; 5 - Teaching So They Make Connections; 6 - Teaching So They Become More Independent; 7 - Teaching So They Are Engaged; 8 - Teaching So They Can Be Successful; 9 - Putting It All Together; References; Index
Sommario/riassunto	The authors identify three stages of successful collaboration and provide research-based instructional techniques, case studies, sample activities for lesson plans, and additional resources for inclusive classrooms.