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| Nota di contenuto | SECTION ONE : EXPLORING THE FIELD -- Chapter 1 Global is Not the |

Opposite of Local: Advocacy For Community College International Education Rosalind Latiner Raby and Edward J. Valeau -- Chapter 2 Faculty International Experience and Internationalization Efforts at Community Colleges in the United States Krishna Bista -- Chapter 3 Mentoring in an International Professional Development Program Tod Treat -- Chapter 4 International Students Struggles: Community College to the Rescue Linda Serra Hagedorn, Shaohua Pei, and Lu Yan -- Chapter 5 Immigrating to the Title IX Environment: A qualitative cultural analysis of community college international students Leah P. Hollis and Russell A. Davis -- Chapter 6 Appreciative Advising with International Students in American Community Colleges Yi (Leaf) Zhang -- Chapter 7 Self-Authorship Beyond Borders: Reconceptualizing College and Career Readiness Eboni M. Zamani-Gallaher, Raul A. Leon, and John Lang -- Chapter 8 Microaggressions and Intersectionality in the Experiences of Black Women Studying Abroad through Community Colleges: Implications for Practice Tasha Y. Willis -- Chapter 9 Calls for Accountability: Measuring internationalization at community colleges Shawn Woodin -- Chapter 10 Building the Pipeline for Community College International Education Leadership Edward J. Valeau and Rosalind Latiner Raby -- SECTION TWO: CASE-STUDIES AND RESEARCH STUDIES -- STUDY 1 Building a World-Class College: Creating a Global Community at Pima Community College Ricardo Castro-Salazar; Kelley Merriam-Castro, and Yvonne A. Perez -- STUDY 2 Internationalization and the Influence of Environmental Factors: A Case Study Deborah M. Sipe -- STUDY 3 The Texas/Czech Republic International Connection: A Reciprocal Exchange of Faculty and Students Juanita Gamez Vargas -- STUDY 4 Addressing Myths About International Students Deborah Budd, Andreea Serban, Dianne Van Hook, Rosalind Latiner Raby -- STUDY 5 Global certificates: Bringing intentionality and ownership to comprehensive internationalization Paloma Rodriguez -- STUDY 6 Innovative Approaches to Study Abroad at Harper College and Fox Valley Technical College Opal Leeman Bartzis, Kelly J. Kirkwood and Thalia M. Mulvihill -- STUDY 7 Partnering for new possibilities: The development of a global learning certificate Katerine Cierniak and Anne-Maree Ruddy -- STUDY 8 Creating and Enhancing a Global Consciousness Among Students of Color in our Community Colleges Reyes L. Quezada and Paula A. Cordeiro -- STUDY 9 Community College Study Abroad and Implications for Student Success: Comparing California and New Jersey community colleges Gary M. Rhodes, Rosalind Latiner Raby, Janice M. Thomas, Amparo Coddington and Andrea Lynch -- STUDY 10 Transformative learning through education abroad: A case study of a community college program Ashley Brenner -- STUDY 11 Ensuring Social Success: Assessing the factors that affect the social experiences of international students at a large, urban community college in Texas Sharon Miller -- STUDY 12 Community College Education Abroad and Business Internship Programs Cultivation of Competency in Communicating, Collaborating, and Critical Thinking? Marc Thomas. .

Sommario/riassunto

This book brings together distinguished scholars, community college practitioners, and emerging leaders to expand upon existing theories, provide reflection on practice, and demonstrate the dynamic nature of community college internationalization. There is a special challenge for United States community colleges to move from selected international programs that impact a few students to sustainable change that influences the entire college community. A key importance is realization that reform is not based on chance, but on intentional designs that are intended to guide future endeavors. The research, case studies, and experiences of the authors in this book are both inspiring

and critical in the quest to encourage an academic shift for long-term change that promotes international literacy as an integral component of the community college and celebrates the needs of the changing local communities. .
