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| 1. Record Nr.           | UNICASMIL0461331  |
| Autore                  | Hoffmann, Friedhelm   |
| Titolo                  | Agypten: Kultur und Lebenswelt in griechisch-romischer Zeit : eine Darstellung nach den demotischen Quellen / Friedhelm Hoffmann  |
| Pubbl/distr/stampa      | Berlin, : Akademie Verlag, c2000  |
| ISBN                    | 3050033088  |
| Descrizione fisica      | 355 p. : ill., c. geogr. ; 22 cm.   |
| Collana                 | Studienbucher Geschichte und Kultur der Alten Welt  |
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| Livello bibliografico   | Monografia  |
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| Titolo                  | Collegiate transfer [[electronic resource] ] : navigating the new normal / Janet L. Marling, editor   |
| Pubbl/distr/stampa      | San Francisco, Calif., : Jossey-Bass, c2013   |
| ISBN                    | 1-118-70910-1<br>1-118-70913-6  |
| Descrizione fisica      | 1 online resource (98 p.)   |
| Collana                 | New Directions for Higher Education ; ; Number 162  |
| Altri autori (Persone)  | MarlingJanet L  |
| Disciplina              | 378.169   |
| Soggetti                | Transfer students - Education (Higher)<br>Students, Transfer of - Education (Higher)  |
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| Nota di contenuto       | Collegiate Transfer: Navigating the New Normal; Copyright; Contents; Editor's Notes; Chapter 1: The Transfer Moment: The Pivotal Partnership Between Community Colleges and Four-Year Institutions in |

Securing the Nation's College Completion Agenda; The Community College and the Completion Agenda; Community Colleges, Transfer, and the Bachelor's Degree; The Increasing Importance of the Transfer Pathway; References; Chapter 2: Deciphering Articulation and State/System Policies and Agreements; Overview of Articulation and Transfer Policies; Three Examples of Policies; Observations; Final Comment

ReferencesChapter 3: Campus Administrator and Student Perspectives for Improving Transfer Policy and Practice; A Study of Transfer Policy and Practice in the State of Texas; Findings and Recommendations; Conclusions; References; Chapter 4: Institutional Practices That Facilitate Bachelor's Degree Completion for Transfer Students; Background; Methodological Approach; Key Findings: Two-Year Institutions; Key Findings: Four-Year Institutions; Recommendations; Conclusions; References; Chapter 5: Building a Transfer-Receptive Culture at Four-Year Institutions

Elements of a Transfer-Receptive CultureUCLA and the Center for Community College Partnerships; Building a Transfer-Receptive Culture: Community Colleges Visits by the UCLA Chancellor; Recommendations; Conclusion; References; Chapter 6: Successful Transitions From Two-Year to Four-Year Institutions; Too Many Assumptions; Too Many Differences; Too Little Time; Final Comments; References; Chapter 7: The Shared Experiences: Facilitating Successful Transfer of Women and Underrepresented Minorities in STEM Fields; Women and URM in STEM; The Transfer Function

Factors Influencing STEM Persistence of Transfer Women and URMsThe Role of Community Colleges in STEM Success for Women and URMs; Facilitating a Positive Transfer for URMs and Women in STEM: Implications for Community Colleges and Universities; Conclusion; References; Chapter 8: Navigating the New Normal: Transfer Trends, Issues, and Recommendations; The Importance of Data and Assessment; The Importance of Communication; On the Horizon; Conclusion; References; Index

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## Sommario/riassunto

Although students have been moving between institutions and attempting to import course credit for many years, current data show that transfer is becoming an increasingly common approach to higher education. This volume is dedicated to exploring this new normal and has been written with a broad constituency in mind. It is intended to assist institutions, higher education agencies, and even state legislative bodies as they navigate the challenges of serving transfer students, a diverse, integral segment of our higher education system. Most available research has explored the two year t

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