

1. Record Nr.	UNINA9910164928903321
Autore	Hui Cang
Titolo	Invasion dynamics // Chang Hui and David M. Richardson
Pubbl/distr/stampa	Oxford : , : Oxford University Press, , 2017
ISBN	0-19-106253-7 0-19-180704-4 0-19-106252-9
Edizione	[First edition.]
Descrizione fisica	1 online resource (337 pages, 4 unnumbered pages of plates) : illustrations, maps
Disciplina	577.18
Soggetti	Biological invasions Introduced organisms
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	This edition previously issued in print: 2017.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Setting the scene -- Part I. Spread. The dynamics of spread -- Modelling spatial dynamics -- From dispersal to boosted range expansion -- Non-equilibrium dynamics -- Part II. Impact. Biotic interactions -- Regime shifts -- Community assembly and succession -- Monitoring and management -- Part III. Synthesis. Complex adaptive networks -- Managing biological invasions in the Anthropocene.
Sommario/riassunto	Humans have moved organisms around the world for centuries but it is only relatively recently that invasion ecology has grown into a mainstream research field. This text examines both the spread and impact dynamics of invasive species, placing the science of invasion biology on a new, more rigorous, theoretical footing, and proposing a concept of adaptive networks as the foundation for future research. Biological invasions are considered not as simple actions of invaders and reactions of invaded ecosystems, but as co-evolving complex adaptive systems with emergent features of network complexity and invasibility. 'Invasion Dynamics' focuses on the ecology of invasive species and their impacts in recipient social-ecological systems.

2. Record Nr.	UNICASMIL0171950
Autore	Livius, Titus
Titolo	Titi Livi Ab urbe condita
Pubbl/distr/stampa	Oxonii, : e Typographeo Clarendoniano, 1914-
Titolo uniforme	Ab Urbe condita
Descrizione fisica	volumi ; 20 cm.
Collana	Scriptorum classicorum bibliotheca Oxoniensis
Disciplina	937.04
Soggetti	Livio, Tito . Ab urbe condita - Edizioni critiche
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910791043203321
Titolo	Evidence-based CBT for anxiety and depression in children and adolescents : a competencies-based approach // edited by Elizabeth S. Sbrulati [and four others]
Pubbl/distr/stampa	Chichester, England : , : Wiley Blackwell, , 2014 ©2014
ISBN	1-118-50057-1 1-118-46923-2 1-118-46922-4
Descrizione fisica	1 online resource (330 p.)
Disciplina	618.92/8522
Soggetti	Anxiety in children - Treatment Anxiety in adolescence - Treatment Depression in children - Treatment Depression in adolescence - Treatment Cognitive therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	<p>Evidence-Based CBT for Anxiety and Depression in Children and Adolescents; Copyright; Contents; Notes on Editors; Notes on Contributors; 1 An Introduction to the Competencies-Based Approach; The Genesis of This Book; Empirically supported treatment, evidence-based practice, and the real world; The competencies-based approach; A model of therapist competencies for the evidence-based treatment of child and adolescent anxiety and depressive disorders; Sburlati et al. (2011) domains of competenc; About This Book; Aims; Book structure; Chapter structure; Conclusion; References</p> <p>2 Effective Training MethodsIntroduction; Key Features of Training: Presenting Training Material Using Effective Strategies; Training Approaches for Treating Anxiety and Depressive Disorders; Training Therapists of Children and Adolescents; Common Obstacles to Training Therapists and Potential Solutions; Conclusion; References; Further Reading; Part I Generic Therapeutic Competencies; 3 Self-Assessment of Our Competence as Therapists; Introduction; Key Features of Self-Assessment and Professional Development Competencies; Definition of self-assessment; Methods of self-assessment</p> <p>Competence in Self-Assessment when Treating Anxiety Disorders and DepressionCompetence in Self-Assessment of Skills when Treating Children and Adolescents; Common Obstacles to Self-Assessment and Professional Development Practice and Methods to Overcome Them; Monitoring client progress and gaining client feedback; Recording therapy sessions; Accessing supervision; Accessing training; Conclusion; References; 4 Professional Evidence-Based Practice with Children and Adolescents; Introduction; Key Features of Competencies; Attitudes and ability to utilize research</p> <p>Operating within professional, ethical, and legal codesSupervision/consultation; Competence in Treating the Anxiety Disorders and Depression; Competence in treating both children and adolescents; Common Obstacles to Competent Practice and Methods to Overcome Them; Obstacles to favorable attitudes toward EBPs; Obstacles to professional practice; Obstacles to consultation; Conclusion; References; 5 Child and Adolescent Characteristics that Impact on Therapy; Introduction; Internalizing Psychopathology in Young People; Presentation in youth; Comorbidity; Developmental Issues</p> <p>Individual DifferencesEthnicity; Learning disorders; Environmental Factors and Life Events; Environmental factors; Life events; Conclusion; References; 6 Building a Positive Therapeutic Relationship with the Child or Adolescent and Parent; Introduction; Key Features of Competencies; Alliance building; Instilling hope and optimism for change; Competence in Treating Anxiety Disorders and Depression; Anxiety; Depression; Competence in Treating both Children and Adolescents; Children; Adolescents; Common Obstacles to Competent Practice and Methods to Overcome Them</p> <p>Discrepancies between children and parents</p>
Sommario/riassunto	Evidence-Based CBT is the first book to take an explicitly competencies-based approach to the cognitive-behavioural treatment of anxiety and depression in children and young people. It draws on top-name expertise to define and demonstrate the therapist competencies needed to effectively implement CBT.

