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Autore	Nikolaev Denis
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thousand persons)Figure 2.4. Distribution of preschool educational institutions in the Russian Federation by type of settlement (thousand units, 2000-09); Figure 2.5. Distribution of staff in preschool educational institutions in the Russian Federation by position (percent); Figure 2.6. Dynamics of student-teacher ratio in the Russian Federation in preschool education (persons, 1992-2010) Figure 2.7. Total public expenditure in the Russian Federation on education as percent of GDP, at pre-primary level of education (ISCED 0) (2008)Figure 2.8. Total public spending (top chart) and per student expenditure (bottom chart) in preschool education in the Russian Federation; Tables; Table 2.1. Public expenditure on ECEC in the Russian Federation, 2003-10; Recent and Ongoing Reforms; Figure 2.9. Public expenditure on preschool education in the Russian Federation (real spending from consolidated budget, percent) (2003-10) Figure 2.10. Distribution of regions in the Russian Federation by GRP per capita and enrollment to preschool education (2009)Table 2.2. Distribution of autonomous institutions in the Russian Federation by sphere and subordination (data from July 1, 2010); Figure 2.11. Distribution of autonomous institutions in the Russian Federation by sphere (top chart) and distribution of autonomous institutions in education sphere (bottom chart) (2010); Key Problems and Challenges; Policy Options; Figure 2.12. Number of births in the Russian Federation (million newborns); 3. Primary and Secondary Education Current Situation and Trends

Sommario/riassunto

This Education brief is intended for non-Russian researchers willing to get familiar with Russian education system and more generally for all those involved in education and education policy. It does not represent exhaustive information on Russian education system and all problems and challenges existing there, but provide a snapshot briefly describing its main features. Education brief - 2012 retains its main special feature which is the combination of statistical data and qualitative information to describe the organization and functioning of education system in the Russian Federation. The rep

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