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| 1. Record Nr.           | UNICASBVE0206149   |
| Autore                  | Gateau, Jean-Charles   |
| Titolo                  | Eluard, Picasso et la peinture : 1936-1952 / Jean-Charles Gateau |
| Pubbl/distr/stampa      | Geneve, : Droz, 1983   |
| Descrizione fisica      | 370 p. : ill. ; 23 cm.   |
| Collana                 | Histoire des idées et critique littéraire ; 212                  |
| Disciplina              | 709.04   |
| Soggetti                | Eluard, Paul<br>Picasso, Pablo                                   |
| Lingua di pubblicazione | Francese   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
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| 2. Record Nr.      | UNINA9910787910003321  |
| Autore             | Oslund C   |
| Titolo             | Disability Services and Disability Studies in Higher Education: History, Contexts, and Social Impacts [[electronic resource] /] / by C. Oslund   |
| Pubbl/distr/stampa | New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Pivot, , 2015  |
| ISBN               | 1-349-50567-6<br>1-137-50244-4   |
| Edizione           | [1st ed. 2015.]  |
| Descrizione fisica | 1 online resource (132 p.)   |
| Collana            | Palgrave Pivot   |
| Disciplina         | 371.90474  |
| Soggetti           | School management and organization<br>School administration<br>Learning<br>Instruction<br>Higher education<br>Human body—Social aspects<br>Educational sociology<br>Educational sociology<br>Education and sociology<br>Administration, Organization and Leadership<br>Learning & Instruction<br>Higher Education<br>Sociology of the Body |

Sociology of Education

United States

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Half-Title; Title; Copyright; Dedication; Contents; Introduction; 1 The Campus Divide: Teacher or Service Provider; 2 Religious Texts and Popular Media; 3 Logic, Law, and the Fight for Education; 4 Disability Services and Higher Education; 5 Disability Studies and Higher Education; 6 Barriers to Interactions between Disability Studies and Disability Services; 7 Potential Impact of Intentional Interaction and Coalition Forming; 8 Building Collaborative Efforts through Coalitions; Works Cited; Index
Sommario/riassunto	Disability Services and Disability Studies in Higher Education considers how the two fields of disability studies and disability services in institutions of higher education impact each other. Disability Studies is centered in the classroom, an interdisciplinary field that teaches about the social contexts of disability, while Disability Services works outside the classroom, making sure students with disabilities are able to access classroom spaces and educational material. Oslund explores the effect of the services on the larger societies in which they are located, students who encounter the respective fields, and those who self-identify as disabled or have an identity of disability posited on them by the society in which they live.