

1. Record Nr.	UNISA996386539803316
Autore	Halley George <1655 or 6-1708.>
Titolo	A sermon preached in the cathedral and metropolitical church of St. Peter of York, on Thursday the fourteenth of February, 1688/9 [[electronic resource] ] : being the day appointed by the lords spiritual and temporal, assembled at Westminster, for a publick thanksgiving to Almighty God, for having made His Highness the Prince of Orange, the glorious instrument of the great deliverance of this kingdom from popery and arbitrary power / / by George Halley .
Pubbl/distr/stampa	London, : Printed for R.C., : And are to be sold by Rich. Lambert and Francis Hildyard ..., 1689
Descrizione fisica	[2], 31, [2] p
Soggetti	Anti-Catholicism Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Cambridge University Library.
Sommario/riassunto	eebo-0021

2. Record Nr.	UNICASQA10102817
Autore	Cicchitelli, Giuseppe
Titolo	Statistica : principi e metodi / Giuseppe Cicchitelli
Pubbl/distr/stampa	Milano ; Torino, : Pearson, 2012
Titolo uniforme	Statistica: principi e metodi
ISBN	9788871927701
Edizione	[2. ed]
Descrizione fisica	XV, 575 p. ; 27 cm
Collana	Always learning
Disciplina	519.5
Soggetti	Statistica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	La ristampa 2014 presenta sulla copertina: Codice di accesso a MyLab

3. Record Nr.	UNINA9910793122303321
Titolo	Decentering the researcher in intimate scholarship : critical posthuman methodological perspectives in education // edited by Kathryn Strom, Tammy Mills and Alan Ovens
Pubbl/distr/stampa	United Kingdom : , : Emerald Publishing, , 2018
ISBN	1-78754-635-7 1-78754-637-3
Descrizione fisica	1 online resource (272 pages) : illustrations
Collana	Advances in research on teaching, , 1479-3687 ; ; volume 31
Disciplina	370.711
Soggetti	Teaching - Research Teachers - Training of - Research Qualitative research Education, Professional Development Teaching skills & techniques
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Introduction: decentering the researcher in intimate scholarship -- Affective reverberations: the methodological excesses of a research assemblage -- Teaching in, relating in, and researching in online teaching: the desiring cartographies of two second language teacher educator becomings -- We, monsters: an autoethnographic literature review of experiences in doctoral education programs (Kind of) -- Decentering the "self" in self-study of professional practices: a working research assemblage -- New materialist auto-ethico-ethnography: agential-realist authenticity and objectivity in intimate scholarship -- Narrative mining: story, assemblage, and the troubling of identity -- The luxury of vulnerability: reflexive inquiry as privileged praxis -- The rhizomes of academic practice: culturally and linguistically diverse students negotiating learning and belonging -- Pedagogy, naked and belated: disappointment as curriculum inquiry -- Art as a "thing that does": creative assemblages, expressive lines of flight, and becoming cosmic-artisan in teacher education -- Becoming-with/in educational research: minor accounts as care-full inquiry --

Affirmative ethics, posthuman subjectivity, and intimate scholarship: a conversation with Rosi Braidotti -- Decentering subjectivity after Descartes: a conversation with Michael Peters -- Encounters and materiality in intimate scholarship: a conversation with Maggie MacLure -- Deleuzo-Guattarian decentering of the I/eye: a conversation with Jessica Ringrose and Shiva Zarabadi -- About the Authors -- Index.

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Sommario/riassunto

"Intimatescholarship" refers to qualitative methodologies, such as self-study and autoethnography, that directly engage the personal experience, knowledge, and/or practices of the researcher(s) as the focus of inquiry. While intimate scholarship offers entry points into non-binary thinking by blurring the line between researcher/researched, much work in this genre continues to reinforce a humanist "I". In this volume, we ask what happens when the researcher in forms of intimate scholarship is decentered, or is considered as merely one part of an entangled material-discursive formation. Chapters in this volume highlight ways that researchers of teaching and teacher education can advance conversations in education while exploring theories with an ontological view of the world as fundamentally multiple, dynamic, and fluid. Drawing on a range of methods, authors "put to work" posthuman, non-linear, and multiplistic theories and concepts to disrupt and decenter the "I" in intimate methodologies. Also featured in this volume are conversations with leading posthuman scholars, who highlight the possibilities and challenges of decentering the researcher in intimate scholarship as a practice of social justice research.

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4. Record Nr.	UNINA9910957963903321
Titolo	Intellectual disability : management, causes and social perceptions // edited by Domenico F. Mancini, Carlo M. Greco
Pubbl/distr/stampa	New York, : Nova Biomedical, c2012
ISBN	1-61942-306-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (194 p.)
Collana	Mental illnesses and treatments Disability and the disabled
Altri autori (Persone)	ManciniDomenico F GrecoCarlo M
Disciplina	616.8588
Soggetti	Intellectual disability Intellectual disability - Treatment Intellectual disability - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""INTELLECTUAL DISABILITY: MANAGEMENT, CAUSES AND SOCIAL PERCEPTIONS""; ""LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA""; ""CONTENTS""; ""PREFACE""; ""CHAPTER 1. SUBTELOMERIC ENDINGS a€? CHROMOSOMAL REGIONS WITH A HIGH DIAGNOSTIC IMPACT IN MENTAL RETARDATION SYNDROMES: INSIGHTS FROM THE PAST TWO DECADES. TAKING A CLOSER LOOK AT CHROMOSOME TIPS""; ""ABSTRACT""; ""INTRODUCTION""; ""SUBTELOMERIC ARCHITECTURE""; ""SUBTELOMERIC HAPLOTYPES""; ""SUBTELOMERE SCREENING COHORTS""; ""SUBTELOMERE SCREENING PROCEDURES""; ""CONCLUSION""; ""Pathologic Subtelomeric Aberrations and Syndromes"" ""Monosomy 1p36""""Monosomy 2q37.3""; ""Monosomy 4p16.3""; ""Monosomy 5p15.33""; ""Monosomy 6p25""; ""Monosomy 9q34""; ""Monosomy 17p13.3""; ""Monosomy 22q13""; ""There Is No Specific Molecular Mechanism for Subtelomeric Rearrangements""; ""Subtelomeric Rearrangements and Holoprosencephaly (HPE)""; ""Subtelomeric Rearrangements and Facioscapulohumeral Muscular Dystrophy""; ""Subtelomeric Rearrangements and WASH Genes""; ""DIFFERENTIATION BETWEEN PATHOLOGIC IMBALANCE AND

POLYMORPHISM"; "Frequencies of Subtelomeric Polymorphisms in Different Study Groups"  
"Characterization of Distal Subtelomeric Polymorphisms"  
Characterization of Interstitial Subtelomeric Polymorphisms";  
"Boundaries between Polymorphisms and Pathogenic Imbalance and the Role of the Size of Variants"; "Subtelomere Screening in Prenatal Diagnosis"; "REFERENCES"; "CHAPTER 2. INCREASING OUTCOMES FOR INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH DATA-BASED MECHANISMS FOR STAFF TRAINING AND PERFORMANCE FEEDBACK"; "ABSTRACT"; "SECTION ONE a€? INTRODUCTION AND RELEVANCE"  
"SECTION TWO - THE ROLE OF SINGLE SUBJECT RESEARCH IN EFFECTIVE UTILIZATION OF EVIDENCE-BASED PRACTICES"  
"SECTION THREE - EVIDENCE-BASED PRACTICES, STAFF TRAINING, AND SYSTEMS SUPPORT"; "SECTION FOUR - MANAGEMENT OF TEACHER BEHAVIOR"; "SECTION FIVE a€? REAL-WORLD IMPLEMENTATION OF DATA-BASED PERFORMANCE MONITORING AND FEEDBACK SYSTEMS"; "SUMMARY"; "REFERENCES"; "CHAPTER 3. INTELLECTUAL DISABILITY MANAGEMENT, CAUSES AND SOCIAL PERCEPTIONS TOWARDS WELL-DEFINED SITUATIONS"; "ABSTRACT"; "INTRODUCTION"; "DEFINITIONS: THE UNSCIENTIFIC GAME"; "General English Dictionaries"  
"Scientific Dictionaries"  
"MEASUREMENT OF INTELLIGENCE"; "WHAT CAUSES DEVELOPMENTAL (INTELLECTUAL) DISABILITIES (EX MENTAL RETARDATION)"; "SIGNS AND SYMPTOMS"; "NUMEROUS DISPUTANDUM"; "World Health Organization"; "MYTHS AND MISCONCEPTIONS ABOUT INTELLECTUAL DISABILITY"; "MYTHS AND REALITIES ABOUT INTELLECTUAL DISABILITIES (EX MENTAL RETARDATION)"; "MANAGEMENT (THE WHAT? HOW? INITIATIVES)"; "MANAGING DISABILITIES AT SCHOOL SETTINGS"; "Social Concern"; "What Can Management Offer?"; "How the Manager Will Perform?"; "FUTURE TRENDS IN INTELLECTUAL DISABILITIES"  
"CONCLUSION"

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## Sommario/riassunto

Intellectual disability occurs with a frequency of 1-3% within the general population. This impairment is frequently associated with additional features like multiple congenital anomalies and facial dysmorphisms. This book presents current research in the management, causes and social perceptions of mental retardation. Topics include chromosomal regions with a high diagnostic impact in mental retardation syndromes; psychosocial and psychopharmacological treatment of comorbid aggression in pediatric mental retardation; caring for children with Williams and Smith-Magenis syndromes; and cognitive skills enhancement in mental retardation.

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