1.	Record Nr.	UNISA996386539803316
	Autore	Halley George <1655 or 6-1708.>
	Titolo	A sermon preached in the cathedral and metropolitical church of St. Peter of York, on Thursday the fourteenth of February, 1688/9 [[electronic resource]] : being the day appointed by the lords spiritual and temporal, assembled at Westminster, for a publick thanksgiving to Almighty God, for having made His Highness the Prince of Orange, the glorious instrument of the great deliverance of this kingdom from popery and arbitrary power / / by George Halley .
	Pubbl/distr/stampa	London, : Printed for R.C., : And are to be sold by Rich. Lambert and Francis Hildyard ..., 1689
	Descrizione fisica	[2], 31, [2] p
	Soggetti	Anti-Catholicism Sermons, English - 17th century
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Reproduction of original in Cambridge University Library.
	Sommario/riassunto	eebo-0021

2.	Record Nr.	UNICASAQ10102817
	Autore	Cicchitelli, Giuseppe
	Titolo	Statistica : principi e metodi / Giuseppe Cicchitelli
	Pubbl/distr/stampa	Milano ; Torino, : Pearson, 2012
	Titolo uniforme	Statistica: principi e metodi
	ISBN	9788871927701
	Edizione	[2. ed]
	Descrizione fisica	XV, 575 p. ; 27 cm
	Collana	Always learning
	Disciplina	519.5
	Soggetti	Statistica
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	La ristampa 2014 presenta sulla copertina: Codice di accesso a MyLab

3.

Record Nr.	UNINA9910793122303321
Titolo	Decentering the researcher in intimate scholarship : critical posthuman methodological perspectives in education / / edited by Kathryn Strom, Tammy Mills and Alan Ovens
Pubbl/distr/stampa	United Kingdom : , : Emerald Publishing, , 2018
ISBN	1-78754-635-7 1-78754-637-3
Descrizione fisica	1 online resource (272 pages) : illustrations
Collana	Advances in research on teaching, , 1479-3687 ; ; volume 31
Disciplina	370.711
Soggetti	Teaching - Research Teachers - Training of - Research Qualitative research Education, Professional Development Teaching skills & techniques
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Introduction: decentering the researcher in intimate scholarship -- Affective reverberations: the methodological excesses of a research assemblage -- Teaching in, relating in, and researching in online teaching: the desiring cartographies of two second language teacher educator becomings -- We, monsters: an autoethnographic literature review of experiences in doctoral education programs (Kind of) -- Decentering the "self" in self-study of professional practices: a working research assemblage -- New materialist auto-ethico-ethnography: agential-realist authenticity and objectivity in intimate scholarship -- Narrative mining: story, assemblage, and the troubling of identity -- The luxury of vulnerability: reflexive inquiry as privileged praxis -- The rhizomes of academic practice: culturally and linguistically diverse students negotiating learning and belonging -- Pedagogy, naked and belated: disappointment as curriculum inquiry -- Art as a "thing that does": creative assemblages, expressive lines of flight, and becoming cosmic-artisan in teacher education -- Becoming-with/in educational research: minor accounts as care-full inquiry --

Sommario/riassunto	"Intimatescholarship" refers to qualitative methodologies, such as self-study and autoethnography, that directly engage the personal experience, knowledge, and/or practices of the researcher(s) as the focus ofinquiry. While intimate scholarship offers entry points into non-binary thinking by blurring the line between researcher/researched, much work in this genre continues to reinforce a humanist "I". In this volume, we ask what happens when the researcher in forms of intimate scholarship is decentered, or is considered as merely one part of an entangled material-discursive formation. Chapters in this volume highlight ways that researchers of teaching and teacher education can advance conversations in education while exploring theories with an ontological view of the world as fundamentally multiple, dynamic, and fluid. Drawing on a range of methods, authors "put to work" posthuman, non-linear, and multiplistic theories and concepts to disrupt and decenter the "I" in intimate methodologies. Also featured in this volume are conversations with leading posthuman scholars, who highlight the possibilities and challenges of decentering the researcher inintimate scholarship as a practice of social justice research.

4.	Record Nr.	UNINA9910957963903321
	Titolo	Intellectual disability : management, causes and social perceptions / / edited by Domenico F. Mancini, Carlo M. Greco
	Pubbl/distr/stampa	New York, : Nova Biomedical, c2012
	ISBN	1-61942-306-5
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (194 p.)
	Collana	Mental illnesses and treatments Disability and the disabled
	Altri autori (Persone)	ManciniDomenico F GrecoCarlo M
	Disciplina	616.8588
	Soggetti	Intellectual disability Intellectual disability - Treatment Intellectual disability - Social aspects
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""INTELLECTUAL DISABILITY: MANAGEMENT, CAUSES AND SOCIAL PERCEPTIONS""; ""LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA""; ""CONTENTS""; ""PREFACE""; ""CHAPTER 1. SUBTELOMERIC ENDINGS a€? CHROMOSOMAL REGIONS WITH A HIGH DIAGNOSTIC IMPACT IN MENTAL RETARDATION SYNDROMES: INSIGHTS FROM THE PAST TWO DECADES. TAKING A CLOSER LOOK AT CHROMOSOME TIPS""; ""ABSTRACT""; ""INTRODUCTION""; ""SUBTELOMERIC ARCHITECTURE""; ""SUBTELOMERIC HAPLOTYPES""; ""SUBTELOMERE SCREENING COHORTS""; ""SUBTELOMERE SCREENING PROCEDURES""; ""CONCLUSION""; ""Pathologic Subtelomeric Aberrations and Syndromes"" ""Monosomy 1p36""""Monosomy 2q37.3""; ""Monosomy 4p16.3""; ""Monosomy 5p15.33""; ""Monosomy 6p25""; ""Monosomy 9q34""; ""Monosomy 17p13.3""; ""Monosomy 22q13""; ""There Is No Specific Molecular Mechanism for Subtelomeric Rearrangements""; ""Subtelomeric Rearrangements and Holoprosencephaly (HPE)""; ""Subtelomeric Rearrangements and Facioscapulohumeral Muscular Dystrophy""; ""Subtelomeric Rearrangements and WASH Genes""; ""DIFFERENTIATION BETWEEN PATHOLOGIC IMBALANCE AND

| Sommario/riassunto | Intellectual disability occurs with a frequency of 1-3% within the general population. This impairment is frequently associated with additional features like multiple congenital anomalies and facial dysmorphisms. This book presents current research in the management, causes and social perceptions of mental retardation. Topics include chromosomal regions with a high diagnostic impact in mental retardation syndromes; psychosocial and psychopharmacological treatment of comorbid aggression in pediatric mental retardation; caring for children with Williams and Smith-Magenis syndromes; and cognitive skills enhancement in mental retardation. |