

1. Record Nr.	UNINA9910831169103321
Autore	Wells Gordon
Titolo	Learning for Life in the 21st Century [[electronic resource]] : Sociocultural Perspectives on the Future of Education
Pubbl/distr/stampa	Hoboken, : Wiley, 2008
ISBN	1-281-32258-X 9786611322588 0-470-70336-9 0-470-75354-4 0-470-75208-4
Descrizione fisica	1 online resource (314 p.)
Altri autori (Persone)	ClaxtonGuy
Disciplina	306.43 370.1
Soggetti	Aims and objectives Education Educational anthropology Learning Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Learning for Life in the 21st Century; Contents; List of Contributors; 1 Introduction: Sociocultural Perspectives on the Future of Education; Part I Issues and Developments in Sociocultural Theory; 2 Education for the Learning Age: A Sociocultural Approach to Learning to Learn; 3 Becoming the Village: Education Across Lives; 4 The Gift of Confidence: A Vygotskian View of Emotions; 5 From Activity to Directivity: The Question of Involvement in Education; 6 Sociocultural Perspectives on Assessment; 7 Teaching, Learning, and Development: A Post-Vygotskian Perspective Part II Pre-School and School-Age Learning and Development8 Emerging Learning Narratives: A Perspective from Early Childhood Education; 9 Semiotic Mediation and Mental Development in Pluralistic

Societies: Some Implications for Tomorrow's Schooling; 10 Learning to Argue and Reason Through Discourse in Educational Settings; 11 Developing Dialogues; 12 Supporting Students' Learning of Significant Mathematical Ideas; 13 A Developmental Teaching Approach to Schooling; 14 Standards for Pedagogy: Research, Theory and Practice; Part III Post-Compulsory, Adult and Professional Learning
15 Inquiry as an Orientation for Learning, Teaching and Teacher Education
16 Can a School Community Learn to Master Its Own Future? An Activity- Theoretical Study of Expansive Learning Among Middle School Teachers; 17 Cultural Historical Activity Theory and the Expansion of Opportunities for Learning After School; 18 Building a Community of Educators versus Effecting Conceptual Change in Individual Students: Multicultural Education for Pre-service Teachers; 19 Organizing Excursions Into Specialist Discourse Communities: A Sociocultural Account of University Teaching; 20 Afterword; Bibliography
Index

Sommario/riassunto

United by the belief that the most significant factor in shaping the minds of young people is the cultural setting in which learning takes place, the twenty eminent contributors to this volume present new thinking on education across the boundaries of school, home, work and community.

2. Record Nr.	UNICAMPANIAVAN0277841
Titolo	Mathematical Methods for Engineering Applications : ICMASE 2021, Salamanca, Spain, July 1–2 / Fatih Yilmaz ... [et al.] editors
Pubbl/distr/stampa	Cham, : Springer, 2022
Descrizione fisica	xi, 319 p. : ill. ; 24 cm
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia