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	Sommario/riassunto	The Journal of Behavior Assessment and Intervention in Children (JBAIC) is conducting an open call for papers that incorporate an innovative or novel use of technology for socially significant interventions with children. In addition to empirical evaluations, reviews of software or hardware will also be considered. The Journal of Behavior Assessment and Intervention in Children (JBAIC) is a peer-reviewed, open-access journal. The mission of JBAIC is to serve as a resource to teachers, researchers and parents of children of all ages. JBAIC's target populations include children diagnosed with developmental disabilities, medical issues, and mental health diagnoses, as well as those who are considered neurotypically developing. JBAIC's philosophical orientation is grounded in the science of human behavior, specifically promoting empirically supported research focused on functional behavior assessment and treatment interventions, as well as innovative teaching methodologies which meet the standards of Evidence Based Practices. Additionally, JBAIC seeks to provide a forum for the discussion of critical contemporary issues within the public domain that serve to affect the provision of such services.