

1.	Record Nr.	UNICAMPANIASUN0133351
	Autore	Sun, Chang Q.
	Titolo	Relaxation of the Chemical Bond : Skin Chemisorption Size Matter ZTP Mechanics H2O Myths / Chang Q Sun
	Pubbl/distr/stampa	xxxii, 807 p., : ill. ; 24 cm
	Edizione	[Singapore : Springer, 2014]
	Descrizione fisica	Pubblicazione in formato elettronico
	Soggetti	00A79 (77-XX) - Physics [MSC 2020] 92Exx - Chemistry [MSC 2020]
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910785793603321
	Autore	Fuller Janet M. <1962-, >
	Titolo	Bilingual pre-teens : competing ideologies and multiple identities in the U.S. and Germany / / Janet M. Fuller
	Pubbl/distr/stampa	New York ; ; London : , : Routledge, , 2012
	ISBN	1-136-27559-2 1-283-58617-7 9786613898623 0-203-11064-1 1-136-27560-6
	Descrizione fisica	1 online resource (184 p.)
	Collana	Routledge studies in sociolinguistics ; ; 6
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	Soggetti	Bilingualism in children - United States Bilingualism in children - Germany Languages in contact - United States Languages in contact - Germany Education, Bilingual Multilingualism
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [167]-174) and index.
Nota di contenuto	Introduction: bilingual discourse, identities and ideologies -- Normative monolingualism in the USA: immigrant bilingualism and the stigmatization of Spanish -- Amigos amid Americanos: a linguistic ethnography of a Spanish-English transitional bilingual education classroom -- Language ideologies in Berlin, Germany: normative monolingualism and elite bilingualism -- Speaking your mother tongue in the Fatherland: a linguistic ethnography of a German-English dual language classroom.
Sommario/riassunto	This volume examines the connection between socio-economic class and bilingual practices, a previously under-researched area, through looking at differences in bilingual settings that are classified as ""immigrant"" or ""elite"" and are thus linked to socio-economic class categories. Fuller chooses for this examination bilingual pre-teen children in Germany and the U.S. in order to demonstrate how local identities are embedded in a wider social world and how ideologies and identities both produce and reproduce each other. In so doing, she argues that while pre-teen children are clearly infl