

1.	Record Nr.	UNICAMPANIASUN0123594
	Titolo	Food Hygiene and Applied Food Microbiology in an Anthropological Cross Cultural Perspective / Aleardo Zaccheo ... [et al.]
	Pubbl/distr/stampa	XI, 109 p., : ill. ; 24 cm
	Edizione	[Cham : Springer, 2017]
	Descrizione fisica	Pubblicazione in formato elettronico
	Disciplina	540 614.44 641.3
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9911008422803321
	Autore	Ziegler Bill
	Titolo	Future focused leaders : relate, innovate, and invigorate for real educational change / / Bill Ziegler, Dave Ramage
	Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2017
	ISBN	9781071801413 1071801414 9781506376042 1506376045 9781506376011 1506376010 9781506376028 1506376029
	Descrizione fisica	1 online resource (168 pages) : illustrations
	Disciplina	371.2/011
	Soggetti	Educational leadership - United States School management and organization - United States Communication in education - United States Teacher-student relationships - United States Educational change - United States Motivation in education - United States

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Promote the skills and experiences that equip students to thrive in the future! Future Focused Leaders concentrates on three areas, Relate, Innovate, and Invigorate, that will engage and empower school leaders to effectively prepare students and educators for the future. This book provides best practices, practical tools, and research-based strategies that educators can immediately apply for sustainable innovation in their leadership. With maintaining positive change in mind, this book also offers: • Examples, vignettes, and activities for reflection and action • A self-evaluation rubric to check your ability to relate, innovate, and invigorate • Visit Chase Learning for video and audio resources, as well as a leadership simulation for team practice