

1. Record Nr.	UNICAMPANIASUN0109962
Autore	Leotta, Carmelo Domenico
Titolo	Il genocidio nel diritto penale internazionale : dagli scritti di Raphael Lemkin allo Statuto di Roma / Carmelo Domenico Leotta
Pubbl/distr/stampa	XIV, 430 p. ; 24 cm
ISBN	978-88-348-8968-8
Edizione	[Torino : G. Giappichelli, 2013]
Descrizione fisica	Seguono: Leading cases, bibliografia e sitografia.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910970803003321
Titolo	Biology Education for Social and Sustainable Development // edited by Mijung Kim, C. H. Diong
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2012
ISBN	9789460919268 946091926X 9789460919275 9460919278
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (404 p.)
Altri autori (Persone)	KimMijung DiongC. H
Disciplina	570.71
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The papers in this book were first presented at the 23rd Biennial Conference of the Asian Association for Biology Education (AABE) held at the National Institute of Education, Nanyang Technological University, 18-20 Oct 2010"--P. xiii.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

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Sommario/riassunto

In an era of globalization and urbanization, various social, economic, and environmental challenges surround advances in modern biological sciences. Considering how biological knowledge and practice are intrinsically related to building a sustainable relationship between nature and human society, the roles of biology education need to be rethought to respond to issues and changes to life in this biocentury. This book is a compilation of selected papers from the Twenty Third Biennial Conference of the Asian Association for Biology Education

2010. The title, *Biology Education for Social and Sustainable Development*, demonstrates how rethinking and reconstruction of biology education in the Asia-Pacific region are increasingly grounded in deep understandings of what counts as valuable local knowledge, practices, culture, and ideologies for national and global issues, and education for sustainable development. The 42 papers by eminent science educators from Australia, China, Philippines, Singapore, Taiwan, and the U.S., represent a diversity of views, understandings, and practices in biology education for sustainable development from school to university in diverse education systems and social-cultural settings in the Asia-Pacific region and beyond. The book is an invaluable resource and essential reference for researchers and educators on Asian perspectives and practices on biology education for social and sustainable development.
