

1.	Record Nr.	UNICAMPANIASUN0109961
	Titolo	4: Diritto amministrativo comparato / a cura di Giulio Napolitano
	Pubbl/distr/stampa	2007
	ISBN	978-88-14-12869-1
	Descrizione fisica	X, 358 p. ; 24 cm.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910153195403321
	Titolo	Qualitative inquiry in higher education organization and policy research // edited by Penny A. Pasque and Vicente M. Lechuga
	Pubbl/distr/stampa	New York : , : Routledge, , [2017]
	ISBN	1-315-61939-3 1-317-21381-5
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (201 pages)
	Collana	Core Concepts in Higher Education
	Altri autori (Persone)	LechugaVicente M PasquePenny A
	Disciplina	378.101
	Soggetti	Education, Higher - Research - Methodology Universities and colleges - Administration - Research - Methodology Qualitative research Organization research
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	pt. I. Ethnography in higher education organization and policy research -- pt. II. Case study in higher education organization and policy research -- pt. III. "Grit" in higher education organization and policy

research -- pt. IV. National and institutional higher education organization and policy research -- pt. V. The imperative nature of qualitative inquiry.

Sommario/riassunto

Qualitative Inquiry in Higher Education Organization and Policy Research provides readers with the theoretical foundations and innovative perspectives for undertaking qualitative research to influence policy and practice discussions. Well-known chapter authors discuss innovative strategies for investigating complex problems, helping readers understand how research can consider the culture of the institution, administrative hierarchy, students, faculty, and external constituencies. From both an organizational and policy perspective, chapter pairings explore a range of methodologies, including ethnography, case study, critical qualitative inquiry, and the notion of "grit." This volume explores how qualitative inquiry can advance understanding of organizational inequities in higher education, and it offers graduate students and educational researchers the tools to improve the organizational function of institutions while contributing to meaningful change.
