

1. Record Nr.	UNICAMPANIASUN0109305
Autore	Haken, Hermann
Titolo	Information adaptation : the interplay between Shannon information and semantic information in cognition / Hermann Haken, Juval Portugali
Pubbl/distr/stampa	XIV, 90 p. ; 24 cm
Edizione	[Cham : Springer, 2015]
Descrizione fisica	Pubblicazione in formato elettronico
Altri autori (Persone)	Portugali, Juval
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910766888203321
Autore	Oral Sevket Benhur
Titolo	Granularity: An Ontological Inquiry Into Justice and Holistic Education / / by evket Benhür Oral
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	3-031-41538-8
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (483 pages)
Collana	Religion and Philosophy Series
Disciplina	370.1
Soggetti	Education - Philosophy Political science - Study and teaching Buddhism Religion - Philosophy Continental philosophy Philosophy of Education Political Education Philosophy of Religion Continental Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Precursions -- Loose Threads -- Interpermeation, or All Philosophical Positions Are Valid -- Malabou's Heidegger and Granularity -- Žižek and Granularity -- Egoity, Infinity, and (W)holistic Education -- Imagination and Hyperholistic Education -- The Three Moments and Absolute Justice -- References -- Index.
Sommario/riassunto	This book presents an original exploration of philosophical questions pertaining to the ways we grasp the Absolute by bringing together the Buddhist notion of interpermeation of all phenomena into contemporary strains of thought in continental philosophy. This text introduces an ontological concept, granularity, deploying it to probe questions concerning the intersection of ontology, ethics, and education. A wide range of issues in metaphysics are covered—including being, nothingness, unity, plurality, truth, change, transformation, subjectivity, contradiction, coherence, potentiality—from the perspective of thinkers such as Hegel, Heidegger, Badiou, Meilllassoux, Malabou, Žižek, and Harman. The text deploys granularity in arguing for an ethics of unconditional hospitality within education. This volume is intended for students and researchers working in the areas of philosophy of education, philosophy of religion, and continental philosophy.