Record Nr. UNINA990001310890403321 Allen, Arnold O. Autore Probability, statistics and queueing theory with computer science Titolo applications / Allen Arnold O. Pubbl/distr/stampa Boston: Academic Press, 1990 MA1 Locazione Collocazione 121-I-36 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Record Nr. UNICAMPANIASUN0107941 **Titolo** Duden Rechtschreibung der deutschen Sprache und der Fremdworter Mannheim: Bibliographisches Institut, (1973) Pubbl/distr/stampa Edizione [17. neubearb. und erw. Aufl.] Descrizione fisica 793, [7] p.; 20 cm

Lingua di pubblicazione Tedesco

Formato Materiale a stampa

Livello bibliografico Monografia

3. Record Nr. UNINA9910418296403321

Autore Liu Guihua

Titolo Comprehensive regional reform: the transformation and breakthrough

in China's educational reform / / Guihua Liu, Xiaofei Wang

Pubbl/distr/stampa Gateway East, Singapore:,: Springer,, [2020]

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ISBN 981-15-6914-2

Edizione [1st ed. 2020.]

Descrizione fisica 1 online resource (XV, 301 p. 19 illus.)

Collana Research in Chinese Education, , 2524-4760

Disciplina 378

Soggetti Education, Higher

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Nota di contenuto Introduction -- Preface -- Chapter One: Comprehensive Reform of

Regional Education: Origin and Theory -- Chapter Two: The Measurement of Carrying Capacity of Regional Education -- Chapter Three: The Factors That Influence Comprehensive Reform of Regional

Education -- Chapter Four: Frame the Development Plan for

Comprehensive Reform of Regional Education -- Chapter Five: Search for the Sensitive Factors of Comprehensive Reform of Regional

Education -- Chapter Six: The Modernization of Regional Education Governance -- Chapter Seven: Building Distinctive School Clusters of the Region -- Chapter Eight: The Effective Guarantee of Comprehensive

Reform of Regional Education.

Sommario/riassunto

This book ambitiously presents the current directions and goals of the

Chinese idea of modernization in education. Searching for a neutral way to understand educational reform and policy-making in the midst of many different theories in the field, the authors combine the theories of ecology, regional studies, and educational philosophy to focus on the hot topics relating to the current problems in Chinese education. In addition to the theory of education, it offers an interdisciplinary approach to educational policy and administration, including perspectives from history, evaluation and (big) data processing, modernization, planning-making, curriculum and teaching, element analysis etc. within or beyond the limits of education. This book is a valuable resource for policy-makers and administrators as well as

teachers and students majoring in education or related fields. It is also beneficial to those interested in interdisciplinary approaches to educational theory studies and regional studies in education, and practitioners in schools and higher education institutes as well as anyone wanting insights into Chinese education from the perspective of regional studies.

Record Nr. UNINA9910966944203321

Autore Engels Friedrich <1820-1895.>

Titolo The Condition of the Working Class in England / / Frederick Engels

Pubbl/distr/stampa London, : Electric Book Co., c2001

ISBN 1-281-24062-1

9786611240622

Descrizione fisica 1 online resource (427 p.)

Soggetti Working class - England

England Economic conditions 19th century

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali "From Personal Observation and Authentic Sources."

Nota di contenuto ""CONTENTS""; ""To the Working-classes of Great Britain""; ""Preface to

the First German Edition""; ""Preface to the American Edition""; ""Preface to the English Edition""; ""From the Preface to the Second German Edition""; ""Introduction""; ""The Industrial Proletariat""; ""The Great Towns""; ""Competition""; ""Irish Immigration""; ""Results""; ""Single Branches of Industry: Factory Hands""; ""The Remaining Branches of Industry""; ""Labour Movements""; ""The MIning Proletariat""; ""The Agricultural Proletariat""; ""The Attitude of the Bourgeoisie to the

Proletariat""; ""Name Index""
""Plan of Manchester""

Sommario/riassunto Engels' meticulous study of the urban working class in 1844 is a

harrowing account of life in the slums of the new industrialised cities of

Britain. A work of intense journalistic brilliance and political

importance.