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13. Improving Secondary Schooling: Starting from Where We Are14. 16-19: The Critical Stage for Recurrent Education; 15. The Changing Curriculum at 16+ - a Working View of CPVE; 16. FEU Support for Recurrent Education; 17. The Interface Between Education and Training; 18. The MSC and Adult Education and Training; 19. Recurrent Education and Industry; 20. A View from the Workplace; 21. Educational Guidance Services in Action; 22. Education for Adults: a Multi-Cultural Dimension; 23. Recurrent Education and Adult Basic Education: A Practitioner's View; 24. Second Chance Programmes
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Sommario/riassunto

Although the 1970s and 1980s witnessed a widespread reaction against investment in education there has been an extraordinary growth of interest in recurrent education. This book, sponsored by the Association for Recurrent Education, reports these considerable developments in both theory and practice in the United Kingdom and abroad. It presents a comprehensive picture of the range of initiatives and policies which are helping to make recurrent education one of the strongest sectors in contemporary education.