

1. Record Nr.	UNICAMPANIASUN0101640
Autore	Iacoviello, Francesco M.
Titolo	La Cassazione penale : fatto, diritto e motivazione / Francesco Mauro Iacoviello
Pubbl/distr/stampa	XXXVIII, 940 p. ; 25 cm
ISBN	88-14-18535-2 978-88-14-18535-9
Edizione	[Milano : Giuffrè]
Descrizione fisica	In copertina: In+ clicca e sfoglia.
Disciplina	345.45077
Soggetti	Italia - Corte di cassazione - Giudizio
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910790060003321
Autore	Crosnoe Robert
Titolo	Fitting in, standing out : navigating the social challenges of high school to get an education / / Robert Crosnoe [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-107-22117-X 1-139-06387-1 1-283-11111-X 9786613111111 1-139-07627-2 0-511-79326-X 1-139-08310-4 1-139-08083-0 1-139-07856-9 1-139-07055-X
Descrizione fisica	1 online resource (x, 267 pages) : digital, PDF file(s)
Disciplina	305.2350973/090511
Soggetti	High school student orientation Teenagers Teenagers - Education Adolescence Social influence High school students - Social life and customs - 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. High schools as contexts of development -- pt. 2. A case study of social and academic experiences in high school -- pt. 3. Helping teenagers navigate high school.
Sommario/riassunto	In American high schools, teenagers must navigate complex youth cultures that often prize being 'real' while punishing difference. Adults may view such social turbulence as a timeless, ultimately harmless rite of passage, but changes in American society are intensifying this rite

and allowing its effects to cascade into adulthood. Integrating national statistics with interviews and observations from a single school, this book explores this phenomenon. It makes the case that recent macro-level trends, such as economic restructuring and technological change, mean that the social dynamics of high school can disrupt educational trajectories after high school; it looks at teenagers who do not fit in socially at school - including many who are obese or gay - to illustrate this phenomenon; and it crafts recommendations for parents, teachers and policy-makers about how to protect teenagers in trouble. The result is a story of adolescence that hits home with anyone who remembers high school.
