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Autore	Lucianus
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Pubbl/distr/stampa	Milano : Rizzoli, 1989
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Descrizione fisica	433 p. ; 18 cm. - Titolo della copertina: Dialoghi di dei e di cortigiane. - Include: Il giudizio delle dee. - Sul frontespizio: Testo greco a fronte.
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Livello bibliografico	Monografia

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Titolo	Growing up democratic : does it make a difference? // edited by David Denemark, Robert Mattes, Richard G. Niemi
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Descrizione fisica	1 online resource (331 p.)
Collana	The Global Barometers Series
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title Page ; Copyright page ; Contents; Tables and Figures; Tables; Table 1.1 Example Showing How to Identify Generations by Age at the Time of a Significant Political Event; Table 2.1 Political Generations in Greece, Italy, Portugal, and Spain; Table 2.2 Support for Democracy (percent); Table 2.3 Support for Democracy, by Political Generation (percent); Table 2.4 Multivariate Analyses of Support for Democracy; Table 2.5 Multivariate Analyses of Support for Democracy in Spain, 1979; Table 2.6 Multivariate Analyses of Frequency of Political Discussionwith Friends Table 2.7 Correlates and Predictors of Political EngagementTable 3.1 Models of Support for Democracy, Satisfaction with Democracy, and Support for Liberal Democracy; Table 3.2 Effects of Democratic Cohort on Democratic Attitudes WithinIndividual Latin American Countries; Table 4.1 Years and Events Defining Political Generations in East Asian Countries; Table 4.2 Attitudes Toward Democracy in Countries Grouped by Type of Regime(percent); Table 4.3 Attitudes Toward Democracy by Generations (percent); Table 4.4 Attitudes Toward Democracy by Regime Typesa Table 4.5 Attitudes Toward Democracy in Individual CountriesTable 5.1 Generational Cohorts by Regime Type in South Asia; Table 5.2 Support for Democracy Across Generations in South Asia(percent); Table 5.3

Attitudes Toward Democracy in South Asian Countries; Table 6.1 Long Generations in Post-Communist Eastern and Central Europe; Table 6.2 Multilevel Model of the Effects of Generation, Age, and Time on Individual Attitudes Toward Democracy and Authoritarianism; Table 6.3 Multilevel Lifetime-Learning Models of Individual Support for Democracy and Authoritarianism  
Table 7.1 Changes in Demand for and Satisfaction with Democracy Across 16 Countries, 2002-2008 Table 7.2 African Political Regimes; Table 7.3 Generational Differences in Demand for Democracy and Satisfaction with Democracy Across 20 Countries, 2008; Table 7.4 Models of Demand for Democracy Across 20 Countries; Table 7.5 Models of Satisfaction with Democracy Across 20 Countries; Table 8.1 Political Generations in Advanced Democracies; Table 8.2 Support for Democracy and for Authoritarian Alternatives by Generation; Table 9.1 Eras Defining Political Generations in Arab Countries  
Table 9.2 Predicted Levels of Support for Democracy and Political Islam Across Historical Eras Table 9.3 Support for Democratic and Autocratic Regimes Overall and Across Generations (percent); Table 9.4 Support for Political Islam Overall and Across Generations (percent); Table 9.5 Impact of Generations on Support for Autocracy, Democracy, and Political Islam; Table 10.1 Predictions of Democratic Attitudes for Four Political Generations; Table 10.2 Democratic Attitudes by Generations in China: ANOVA; Table 10.3 Overall Samples, Pooled-Data Analysis; Table 10.4 Analyses of Generational Subsamples  
Table 10.5 Democratic Values in Asia

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#### Sommario/riassunto

What explains differing levels of support for democracy in postauthoritarian countries? Do young people value democracy simply because they have grown up with it? Or do older generations, having experienced the alternative, value democracy more highly? Does the socialization of new generations into the norms of democratic citizenship herald the normalization of democratic governance? Or have frustrations with political corruption and economic stagnation led to the rejection of democracy or, at a minimum, the view that it is irrelevant? These questions are at the heart of this groundbreaking s

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