

1.	<b>Record Nr.</b>	UNICAMPANIASUN0068502
	<b>Autore</b>	Molnár, Amedeo
	<b>Titolo</b>	1: Dalle origini all'adesione alla Riforma : 1176-1532 / Amedeo Molnár
	<b>Pubbl/distr/stampa</b>	Torino : Claudiana, 1989
	<b>Edizione</b>	[2. ed]
	<b>Descrizione fisica</b>	377 p., [28] c. di tav. : ill. ; 24 cm.
	<b>Lingua di pubblicazione</b>	Italiano
	<b>Formato</b>	Materiale a stampa
	<b>Livello bibliografico</b>	Monografia
2.	<b>Record Nr.</b>	UNICAMPANIASUN0114039
	<b>Autore</b>	Krupka, Demeter
	<b>Titolo</b>	Introduction to global variational geometry / Demeter Krupka
	<b>Pubbl/distr/stampa</b>	XVII, 354 p., : ill. ; 24 cm
	<b>Edizione</b>	[[Amsterdam] : Atlantis, 2015]
	<b>Descrizione fisica</b>	Pubblicazione in formato elettronico
	<b>Soggetti</b>	49-XX - Calculus of variations and optimal control; optimization [MSC 2020] 58E20 - Harmonic maps, etc. [MSC 2020] 49Q20 - Variational problems in a geometric measure-theoretic setting [MSC 2020] 58E30 - Variational principles in infinite-dimensional spaces [MSC 2020]
	<b>Lingua di pubblicazione</b>	Inglese
	<b>Formato</b>	Materiale a stampa
	<b>Livello bibliografico</b>	Monografia

3. Record Nr.	UNINA9910556100703321
Autore	Batini Federico
Titolo	In/sicurezza fra i banchi : Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie umbre
Pubbl/distr/stampa	Milan, : FrancoAngeli, 2021
Descrizione fisica	1 online resource (192 p.)
Collana	Il mestiere della pedagogia
Soggetti	Bullying & anti-bullying strategies Inclusive education / mainstreaming
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>School is where children and youth spend most of their time, where they learn, socialise and grow. However, multiple pieces of evidences tell us that school is not always a safe 'place' for everyone. This book explores the phenomenon of school bullying, focusing in particular on homophobic bullying, and has been developed from the results of regional research conducted in secondary schools in the Region of Umbria and extends to the national and international background, with a reflexive-interpretative approach to the data on the occurrence of the phenomenon, best practices and guidelines. Bullying is an educational problem of inclusion, equity and safety that is relevant for every parent, teacher, headmaster and political executive at the systemic level. From this perspective, the book combines empirical research, theoretical reflection and didactic contextualisation, drawing attention to the need for appropriate gender and civil rights education as a prerequisite for preventing and combating bullying and every form of discrimination.</p>