

1.	Record Nr.	UNICAMPANIASUN0068502
	Autore	Molnár, Amedeo
	Titolo	1: Dalle origini all'adesione alla Riforma : 1176-1532 / Amedeo Molnár
	Pubbl/distr/stampa	Torino : Claudiana, 1989
	Edizione	[2. ed]
	Descrizione fisica	377 p., [28] c. di tav. : ill. ; 24 cm.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNICAMPANIASUN0114039
	Autore	Krupka, Demeter
	Titolo	Introduction to global variational geometry / Demeter Krupka
	Pubbl/distr/stampa	XVII, 354 p., : ill. ; 24 cm
	Edizione	[[Amsterdam] : Atlantis, 2015]
	Descrizione fisica	Pubblicazione in formato elettronico
	Soggetti	49-XX - Calculus of variations and optimal control; optimization [MSC 2020] 58E20 - Harmonic maps, etc. [MSC 2020] 49Q20 - Variational problems in a geometric measure-theoretic setting [MSC 2020] 58E30 - Variational principles in infinite-dimensional spaces [MSC 2020]
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910556100703321
Autore	Batini Federico
Titolo	In/sicurezza fra i banchi : Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie ombre
Pubbl/distr/stampa	Milan, : FrancoAngeli, 2021
Descrizione fisica	1 online resource (192 p.)
Collana	Il mestiere della pedagogia
Soggetti	Bullying & anti-bullying strategies Inclusive education / mainstreaming
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	School is where children and youth spend most of their time, where they learn, socialise and grow. However, multiple pieces of evidences tell us that school is not always a safe 'place' for everyone. This book explores the phenomenon of school bullying, focusing in particular on homophobic bullying, and has been developed from the results of regional research conducted in secondary schools in the Region of Umbria and extends to the national and international background, with a reflexive-interpretative approach to the data on the occurrence of the phenomenon, best practices and guidelines. Bullying is an educational problem of inclusion, equity and safety that is relevant for every parent, teacher, headmaster and political executive at the systemic level. From this perspective, the book combines empirical research, theoretical reflection and didactic contextualisation, drawing attention to the need for appropriate gender and civil rights education as a prerequisite for preventing and combating bullying and every form of discrimination.